

2011 Parent-Student Handbook Second Edition Joint/Dual Enrollment Program *online*



Clayton State University, Dalton State College, Fort Valley State University, Macon State College, Southern Polytechnic State University, Valdosta State University, University of West Georgia

Online College Courses for High School Students

eCore Courses are offered through Clayton State University, Dalton State College, Fort Valley State University, Macon State College, Southern Polytechnic State University, University of West Georgia, and Valdosta State University.

Qualifying high school juniors and seniors (and certain home-schooled students) can now take online college courses in the University System of Georgia through Joint/Dual Enrollment Programs.

To participate in this program a student must be enrolled in public or private secondary high school which is accredited by one of the following:

- a regional accrediting association (such as the Southern Association of Colleges and Schools)
- the Georgia Accrediting Commission
- the Georgia Private School Accrediting Commission (GAPSAC)
- the Accrediting Commission for Independent Study (ACIS) (List of Accredited Centers for Independent Study (PDF))
- enrolled in a public school regulated by a school system and state department of education

Participating Homeschooled students must be enrolled in Nontraditional Educational Centers that are recognized by GAPSAC or by state departments of education. Students attending non-accredited home school programs or non-accredited high schools may also be eligible to participate in joint/dual enrollment opportunities if they meet all general admission requirements for joint/dual enrollment and have both validated their on-track Required High School Curriculum (RHSC) units using our Home School Curriculum Evaluation Form and submitted a current copy of their Declaration of Intent to Home School as filed with a local Board of Education.

JOINT versus DUAL ENROLLMENT (What is the difference?)

Joint enrollment is an arrangement whereby a high school student is enrolled in postsecondary coursework with an eligible postsecondary institution while continuing to pursue his or her high school diploma. Joint enrollment coursework earns postsecondary credit only. Students are not eligible for funding through the Accel Program of the HOPE scholarship.

Dual enrollment is a program through which high school students take courses from an eligible state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and the postsecondary institution. Students are eligible for funding through the Accel Program of the HOPE scholarship.



Admissions Requirements

Qualifying high school juniors and seniors (and certain home-schooled students) can now take online college courses in the University System of Georgia through Joint/Dual Enrollment Programs.

HIGH SCHOOL STUDENTS:

- Seniors: GPA in college prep courses of 3.0 or higher, and
- Seniors: SAT Critical Reading score of 530 and Math score of 530, or
- Seniors: ACT English score of 23 and Math score of 22

- Juniors: GPA in college prep courses of 3.5 or higher, and
- Juniors: SAT Critical Reading score of 580 and SAT Math score of 530, or
- Juniors: ACT English score of 25 and ACT Math score of 22

- Consent Form completed by a parent or guardian
- Consent Form completed by your high school counselor or principal
- Minimum admissions requirements may vary at each affiliate institution.

HOME SCHOOLED STUDENTS:

- SAT score of 1010 (minimum subsection scores are Critical Reading 430 and Math 410)
- ACT Composite of 21 (minimum sub section scores are ACT English 17 and 17 Math)
- University System of Georgia requires Home Schooled students who have not completed an accredited home school program to take the SAT or the ACT and to meet the minimum total score of the average combined score of the preceding year's enrolled Freshman Class.
- Minimum admissions requirements may vary at each affiliate institution.



Available Courses

Dual enrolled students must take courses from the list approved by the Georgia Department of Education, developed with input from the University System of Georgia and the Technical College System of Georgia.

eCore courses which meet these criteria are:

- *CHEM 1211 Principles of Chemistry I
- *CHEM 1212 Principles of Chemistry II
- COMM 1100 Human Communication
- ENGL 1101 English Composition I
- ENGL 1102 English Composition II
- ENGL 2111 World Literature I
- ENGL 2132 American Literature II
- GEOL 1011 Introductory Geosciences I
- HIST 1111 World History I
- HIST 2111 US History I
- MATH 1111 College Algebra
- MATH 1113 Pre-Calculus
- MATH 1501 Calculus
- MATH 1401 Introduction to Statistics
- PHIL 1001 Introduction to Philosophy
- POLS 1101 American Government
- PSYC 1101 Introduction to General Psychology
- SOCI 1101 Introduction to Sociology
- *PHYS 1211 Principles of Physics I
- SPAN 2001 Intermediate Spanish I
- SPAN 2002 Intermediate Spanish II

The most popular eCore courses for joint/dual enrolled students are English Composition I, World Literature, American Literature, World History, Political Science, and College Algebra.

In addition to the list above, joint-enrolled students (not dual) may take the following eCore courses:

- EETC 1101 Electronic Technology in the Educational Environment

* Students enrolling in eCore lab science courses are advised to consult with transferring institution to determine transferability of course credits.



Paying for eCore Courses

Tuition for eCore classes is \$189 per credit hour. eCore fees are separate fees and are assessed in addition to other tuition and fees. This tuition rate is the same for either Georgia resident and non-resident students. Additional expenses include textbooks, course materials, and test proctoring materials, and test proctoring charges. Dual-enrolled students taking eCore classes while enrolled in high school may be eligible for funding under the Accel Program. See below for details.

Financial Option: HOPE Accel Program

The Accel Program is for students classified as high school juniors and seniors at accredited public or private high schools in the state of Georgia and is operated in all school terms except summer. The program allows students to pursue postsecondary study at approved public and private colleges and technical colleges while receiving dual high school and college credit for courses successfully completed. The program pays for:

- tuition
- a portion of institutional mandatory fees
- book allowance

Students are responsible for the remaining balance of fees after the HOPE balance has been applied toward the institutional fees. Credit hours paid by the Accel Program for the student will count towards the limit of postsecondary hours paid for by the HOPE Program. Additional requirements or restrictions for participating in this program may be imposed by the high school.

Students must be admitted to a postsecondary institution, according to the rules of that institution, prior to participating in the Accel Program - approval by the high school to take postsecondary courses does not ensure that the student is admitted to the postsecondary institution. Also, it is the student's responsibility to schedule the exact courses approved by the high school. Accepted students will receive information about setting up an advisement appointment upon acceptance.



NO BOUNDARIES

All About eCORE

eCore, the University System of Georgia's electronic curriculum, offers students the opportunity to complete undergraduate and general educational requirements online at seven accredited colleges and universities. eCore classes are offered through one of seven institutions: Clayton State University, Dalton State College, Fort Valley State University, Macon State College, Southern Polytechnic University, University of West Georgia, and Valdosta State University. eCore courses are accepted for transfer credit at all University System of Georgia institutions.

eCore Courses are very similar to on campus classes, with the exception that the courses are taught on the internet.

WHAT'S AN eCORE COURSE LIKE?

eCore is designed to expand a student's educational experiences independent of time, location, and physical boundaries.

Although eCore classes are taught on the Internet, they differ from independent study or self-paced courses where students work by themselves or at their own pace. Each eCore course has a pre-determined syllabus and schedule. Instructors specify the content to be covered in the course, dates for exams and quizzes, individual and group assignments and other activities that students must complete by a particular date.

Courses follow the traditional academic semester calendar; therefore, students cannot start and stop classes at any time. Students also are expected to participate in the course on a regular basis and interact with the instructor and other students in the course. Participation is defined by the instructor, and typically includes completing assignments, working on group projects, taking exams, and posting email comments. The eCore classes are very similar to traditional on-campus classes, with the exception that the courses are taught on the Internet. Students do not come to campus for any class meetings. However, eCore courses require one or two proctored examinations. These can be taken at the campus testing centers or at any other approved testing center.

Highly qualified faculty members from universities and colleges throughout the University System of Georgia are nominated by their institutions to teach eCore classes. Current eCore faculty members include leaders in innovative teaching practices and published researchers as well as several emeritus professors and current academic department chairs.



Is eCore Right for Me?

Call 678.839.5300
to talk to an eCore
advisor. Visit ecore.usg.edu
for more
information.

Since 2000, thousands of students have successfully completed eCore courses. Interviews and surveys show that these high-performing online learners share some important characteristics. Students are most likely to succeed in eCore when they:

- have reliable access to an Internet-connected computer
- know how to navigate web sites, manage email, work with files, and do other basic computer tasks
- can organize their own time to complete assignments and meet deadlines
- participate actively in online discussions
- are comfortable asking for help or clarification when needed
- are prepared to work as hard online as they would in a face-to-face class

Students who are undecided about eCore are encouraged to talk to an eCore advisor and to their family and friends. Will eCore classes help you achieve your academic goals? Will you have the time, technical resources, and moral support you need? If so, eCore might be one of the most rewarding experiences of your educational career.

APPLICATION CHECKLIST

- ☒ A completed Clayton State University, Dalton State College, Fort Valley State University, Macon State College, Southern Polytechnic State University, University of West Georgia, and Valdosta State University admissions application
- ☒ A \$30 non-refundable application processing fee
- ☒ An official high school transcript
- ☒ Official SAT or ACT scores
- ☒ Permission form completed by parent or guardian
- ☒ Permission form completed by high school counselor or principal
- ☒ Completed Accel Program application (available from high school counselor presented to a CLSU, DSC, FVSU, MSC, SPSU, UWG or VSU college advisor at the time of advisement/registration, if you desire Accel funding.



Parental Permission (Juniors Only)

I hereby authorize _____ to enroll in the Joint/Dual Enrollment Program beginning _____

 Month, Year

I understand the minimum admissions requirements for the Joint/Dual Enrollment Program are:
 (scores may vary at each institution)

1. SAT critical reading score of 580 or ACT English score of 25.
2. SAT math score of 530 or ACT math score of 22.
3. High school academic grade point average of 3.50 as computed in college prep courses.
4. On track to complete and graduate with a college prep high school diploma.
5. Not required to be screened for any Learning Support, remedial course work.

Joint/Dual Enrollment Junior participants may continue taking pre-college courses as a high school junior without having to reapply for admission-provided the student is academically eligible. However, for any enrollment at CLSU, DSC, FVSU, MSC, SPSU, UWG or VSU beyond high school graduation, I understand that a new admission application and final high school transcript showing date of high school graduation and completion of a college prep diploma must be submitted to the Office of Admissions by the announced semester application deadline date.

 Signature of Parent/Guardian

 Date

Please return form to:
 University of West Georgia
 eCore
 1601 Maple Street
 Carrollton, Georgia 30118



Parental Permission (Seniors Only)

I hereby authorize _____ to enroll in the Joint/Dual Enrollment Program at the University of West Georgia beginning _____.
 Month, Year

I understand the minimum admissions requirements for the Joint/Dual Enrollment Program are:

1. SAT critical reading score of 530 or ACT English score of 23.
2. SAT math score of 530 or ACT math score of 22.
3. High school academic grade point average of 3.00 as computed in college prep courses.
4. On track to complete and graduate with a college prep high school diploma.
5. Not required to be screened for any Learning Support, remedial course work.

Please note that Senior Joint/Dual Enrollment students who wish to continue their college course work CLSU, DSC, FVSU, MSC, SPSU, UWG or VSU following high school graduation, must reapply for admission—by the application and document deadline date for which he/she wishes to be considered—and submit a final school transcript showing date of high school graduation and completion of a college prep diploma.

 Signature of Parent/Guardian

 Date

Please return form to:
 University of West Georgia
 eCore
 1601 Maple Street
 Carrollton, Georgia 30118



