

Summary of Student Withdrawal Survey

Beginning in FY 2010, students choosing to Withdraw from an eCore course were required to submit a Withdrawal survey form that asked for Withdrawal Reasons, Factors and Experiences of the eCore student's coursework. The purpose of obtaining this data is threefold:

1. To alert eCore of a student-requested Withdrawal
2. To identify and document patterns of students withdrawing from eCore classes (i.e. determine whether reasons for withdrawal are class-based or external-based issues.)

3. To cultivate data that can assist in growth and improvement of the eCore courses and retention

In identifying the reasons that are class-based, i.e. the reasons that eCore can control within the classroom and administration efforts, eCore Administrators are seeing improvement in class-based reasons, decreasing from 23 percent in Summer 2009 to 16 percent in Spring 2010.

Reasons for Withdrawal for FY 2010

Class-Related		Prep		Personal		Non-Disclosed	
Instruction Prefer Campus Class Time Commitment Grade Advisement		Computer Skills Prerequisites Individual Attention Transferring Programs		Finances Illness Moving Personal Work		Other Non-Disclosed	
Summer 2009	23%	Summer 2009	16%	Summer 2009	43%	Summer 2009	18%
Fall 2009	19%	Fall 2009	18%	Fall 2009	39%	Fall 2009	23%
Spring 2010	16%	Spring 2010	13%	Spring 2010	47%	Spring 2010	23%
19%		16%		43%		21%	

Things to Know:

Fewer students are withdrawing from eCore due to the instruction or course-based reasons.