

Faculty Review of Course Evaluations

The eCore Curriculum and Instruction department provides faculty with three important items for review and reflection of their performance:

- a course evaluation (completed by students)
- an instructor evaluation (completed by the eCore Dean)
- an instructor evaluation survey (completed by the faculty member)

eCore instructors review the results of the evaluations and then complete the Instructor Evaluation Summary survey.

Course Evaluations

Faculty have access to results from both closed and open-ended questions in the course evaluation. Student identification and information is not included.

Instructor Evaluations

The Instructor Evaluation currently includes:

- two elements from the course evaluation (timeliness of response to students and overall instructor effectiveness)
- course retention percentages and the average retention for the course subject area
- discussion quality and participation measures

Instructor Evaluation Summary

eCore Administrative Services first implemented the Instructor Evaluation Summary during the 2009 summer term.

The Instructor Evaluation Summary poses the following questions to eCore instructors:

1. After reviewing your student evaluations, what do you think went well in the class?
2. What was problematic? What needs to be improved?
3. What do you plan to change next time you teach the course?

Major Findings

In FY 2012, faculty evaluation summaries revealed:

- Use of Wimba Classroom sessions both continued and increased. Instructors reported that the experience helped to improve student comprehension.
- Use of weekly task lists increased.
- More instructors used TurnItIn to assist with both plagiarism detection and prevention.
- Faculty found it useful to call at-risk students in addition to emailing them.

Faculty Evaluation Summary responses are published each term under the course information webpage at <http://ecore.usg.edu/admin/>.