

eCore Faculty Training & Certification

All new eCore Faculty complete a two-week initial eCore certification course, offered online. The course is offered each term for new eCore Faculty. During FY 2012, 66 instructors successfully completed the eCore Online Faculty Certification course. In addition to the one-time online certification, eCore faculty are required to attend an eCore Annual Meeting each May. This year’s eCore Annual Meeting included informational sessions presented by the eCore Associate Dean, a staff member of the Board of Regents, eCore administrative staff, and eCore faculty members.

Online Course Content for Faculty Certification Program:

Module 1: eCore Philosophy & Expectations. Readings, Discussion Postings, Quiz. (3 days)

Module 2: Student Retention and You. Readings, Discussion Postings, Quiz. (3 days)

Module 3: Assessments, Evaluations and Exams. Readings, Discussion Postings, Quiz. (2 days)

Module 4: Online Teaching Strategies. Readings, Discussion Postings, Exercise, Quiz. (4 days)

Module 5: Course Maintenance and Management. Readings, Journal Submission, Exercises, One Live Wimba Meeting. (3 days)

Number of Faculty Certified for FY 2012 Academic Term	
Summer 2011	12
Fall 2011	43
Spring 2011	11

Things are Growing in The Garden of eCore!

A GeorgiaView Vista course called the “Garden of eCore: Faculty Community” is also available as a tool for mentoring and sharing of experiences and information. As the online community for eCore faculty and administrators, the Garden of eCore has served as a sounding board during FY 2012. Overall, discussions accounted for over 64% of

the activity sessions in the garden and the Wimba Classroom webinars accounted for 15% of the activity.

The Secret Hedge

The Secret Hedge (anonymous forum) has become the virtual water cooler for eCore faculty. Topics addressed have included managing the online classroom and handling difficult students.

Much to Learn in the Seminar Yard

The Seminar Yard for FY 2012 provided webinars for faculty regarding best practices, demonstrations, tutorials, and virtual meetings. Sessions/Rooms included:

- Grading Operations and Tips
- 7 Principles of Good Practice and eCore Archive
- Strategies for Promoting Academic Honesty
- Improving Your Grading Turnaround Time
- Using Audio and Voice Tools
- Attendance Verification
- Influencing Student Perception of Online Learning
- Grading Forms
- Media and Your Course
- Top Tips for Online Classroom Management
- Using the Group Manager Tool in Vista
- eCore Town Hall Meeting
- Annual Meeting 2012 (Web Session)

Recommendation for Course & Faculty Improvement

The eCore Administrative Services team implements areas for curricular and instructional improvement through a variety of standardized and informal means. The Course Outcome Learning Assessments (COLAs), course evaluations, instructor evaluations, instructional evaluation summaries, and “Subject Nest” faculty discussion forums all serve as assessment tools for improvement.

Through the assessment of student performance, eCore identified the need for improvements in instruction for MATH 1101 (Mathematical Modeling) and assessments in CHEM 1211K (Principles of Chemistry I). Subsequently, during FY 2012, videos were implemented into all of the MATH 1101 lesson modules. eCore will begin to