

eCore Enrollment & Success by Core Curriculum Area

When eCore was first implemented, it was assumed that a student would progress through the entire program, essentially completing all core curriculum courses in Areas A-E through eCore before transferring to an online Bachelor’s degree program for Area F and major related courses.

In the first Fact Book publication, data from Fall 2000 to Spring 2006 (20 semesters) were reviewed to identify student enrollment patterns to better understand how eCore met their needs. At that time, the study analyzed 9,257 records of 5,044 students who completed 281 courses during seven years.

In Fact Book 2007–FY 2010 (Summer 2006 to Spring 2010, 12 semesters), the study analyzed 17,449 records of 9,209 students.

Fact Book FY 2011 (Summer 2010 to Spring 2011, 3 semesters), analyzed 5,061 records for 2,804 students.

For this year’s Fact Book FY 2012 (Summer 2011 to Spring 2012, 3 semesters), 7,562 records were studied for 4,268 students. Additionally, the new metric of Successful Course Completion A-B-C is measured and will be compared going forward.

Below are some comparative findings between the data captured in FY 2001-2006, FY 2007–2010, FY 2011, and FY 2012.

Q 1: How Many Students Have Taken How Many eCore Courses?

Question	FY 2001-2006	FY 2007-2010	FY 2011	FY 2012
Average number of eCore courses taken per student?	1.83	1.89	1.81	1.77
Number and percent of students taking only ONE eCore course?	2,969 (58.9%)	5,191 (56.4%)	1,562 (55.7%)	2,457 (57.6%)
Percent of students taking at least TWO eCore courses?	41.0%	43.7%	44.2%	42.4%
Percent of students taking TWO and THREE eCore courses?	31.0%	32.4%	34.5%	32.7%

Based on FY 2012 aggregated unduplicated student count of 2,804 (The unduplicated student count for each semester adds to 3,332).

Q 2: How Many Students Have Successfully Completed Courses in Each Core Curriculum Area (Core A-E)?

Question	FY 2001-2006	FY 2007-2010	FY 2011	FY 2012
What Core Area is Most Successful? (Grades A-D for FY 2001-2011, Grades A-C for FY 2012)	Most successful: Area E : Social Sciences	Most successful: Area E: Social Sciences (63.7%)	Most successful: Area E: Social Sciences (64.1%)	Most successful A-B-C: Area E: Social Sciences (64.02%)
Least Successful?	Least successful: Area A : Essential Skills	Least successful: Area A: Essential Skills (52.6%)	Least successful: Area A: Essential Skills	Least successful: Area D: Sciences (55.14%)
Trend of Enrollment and Successful Completion? (Grades A-D for FY 2001-2011, Grades A-C for FY 2012)	Trend is widening gap	Gap is narrowing, from 54.0% successful completion in FY 07 to 67.9% in FY 10	Successful completion dropped slightly to 67.2%	Successful course completion (A-B-C-D) dropped slightly to 65.86%. successful course completion (A-B-C) is 59.71%
Affiliate with Highest Enrollment?	CSU and UWG accounted for nearly 68% of total enrollment	UWG has highest enrollment, accounting for 48.5% of total eCore enrollment	UWG has the highest enrollment, accounting for 53.44% of total eCore enrollment	#1 enrollment is UWG (33.73%), #2 enrollment is CLSU (19.07%); Combined is 52.80% of Total Enrollment
Affiliate with the Highest Successful Completion (Grades A-D excluding Withdrawals and Incompletes)?	UWG at nearly 81%	SPSU, UWG, and VSU all at 80-81%	UWG at 82.89% and SPSU at 80.56%	Highest is SPSU at 84.90%; UWG at 82.30%; MSC at 80.28%; VSU at 79.64%.