

**Student Performance in CHEM 1211K/1212K, ENGL 1101/1102 and SPAN 2001/2002 in FY 2013**

Course Preparation Setting	# Students	CHEM 1211K Percent Success (Grades A-B-C)	CHEM 1212K Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	13	100.00%	92.31%
eCore – Campus	NR	NR	NR
Campus – eCore	NR	NR	NR
Course Preparation Setting	# Students	ENGL 1101 Percent Success (Grades A-B-C)	ENGL 1102 Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	61	100.00%	78.69%
eCore – Campus (UWG Only)	8	100.00%	62.50%
Campus – eCore (UWG & SPSU)	21	100.00%	57.14%
Course Preparation Setting	# Students	SPAN 2001 Percent Success (Grades A-B-C)	SPAN 2002 Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	29	96.55%	82.76%
eCore – Campus	NR	NR	NR
Campus – eCore (UWG Only)	17	100.00%	76.47%

**eCore Enrollment and Success by Core Curriculum Area**

When eCore was first implemented, policy makers assumed that a student would progress through the entire program, essentially completing all core curriculum courses in Areas A-E through eCore before transferring to an online Bachelors degree program for Area F and major related courses. In monitoring the data over the past four years, the eCore team has identified varying patterns of eCore course registration. A student may take eCore courses as a fully online or hybrid type of course selection, and the student may opt to take eCore classes in junior and senior standing years. eCore also enrolls a few graduate students who come into the program to complete a missing core class.

In the first Fact Book publication, data from Fall 2000 to Spring 2006 (20 semesters) were reviewed to identify student enrollment patterns to better understand how eCore met the students’ needs. At that time, the study analyzed 9,257 records of 5,044 students who completed 281 courses during seven years.

In the 2007- FY 2010 Fact Book (Summer 2006 to Spring 2010, 12 semesters), the study analyzed 17,449 records of 9,209 students.

FY 2011 Fact Book (Summer 2010 to Spring 2011, three semesters), analyzed 5,061 records for 2,804 students.

FY 2012 Fact Book (Summer 2011 to Spring 2012, three semesters), 7,562 records were studied for 4,268 students. Additionally, the new metric of Successful Course Completion (Grade A-B-C) was added and became a standard for future measurement.

For Fact Book FY 2013 (Summer 2012 to Spring 2013, three semesters), 8,296 records have been studied for 4,661 students.

Below are some comparative findings between the data captured in FY 2001-2006, FY 2007-2010, FY 2011, FY 2012, and FY 2013.

### Q1: How Many Students Have Taken How Many eCore Courses?

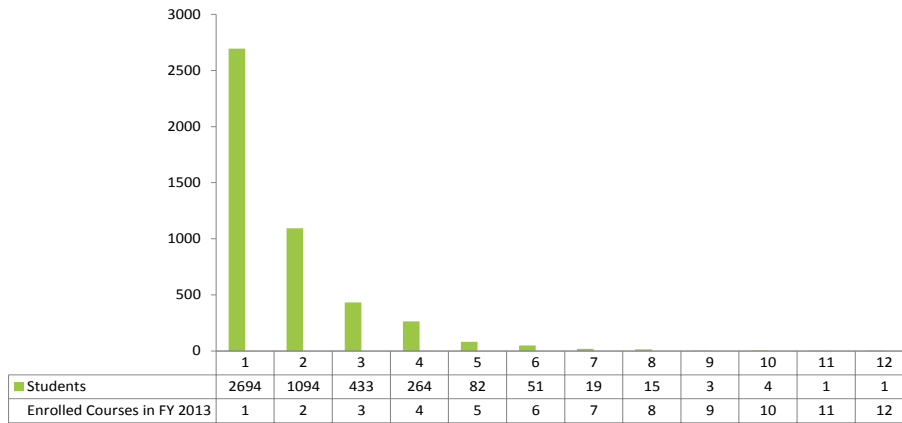
Question	FY 2001-2006	FY 2007-2010	FY 2011	FY 2012	FY 2013
Average number of eCore Courses taken per Student?	1.83	1.89	1.81	1.77	1.78
Number and percent of students taking only ONE eCore course?	2,969 (58.9%)	5,191 (56.4%)	1,562 (55.7%)	2,457 (57.6%)	2,694 (57.8%)
Percent of students taking at least TWO eCore courses?	41.0%	43.7%	44.2%	42.4%	42.2%
Percent of students taking TWO and THREE eCore courses?	31.0%	32.4%	34.5%	32.7%	32.8%

\* FY 2013 is based on a duplicated enrollment of 8,296, an aggregated unduplicated student count by FY of 4,661, and an aggregated unduplicated student count term of 5,610 in total.

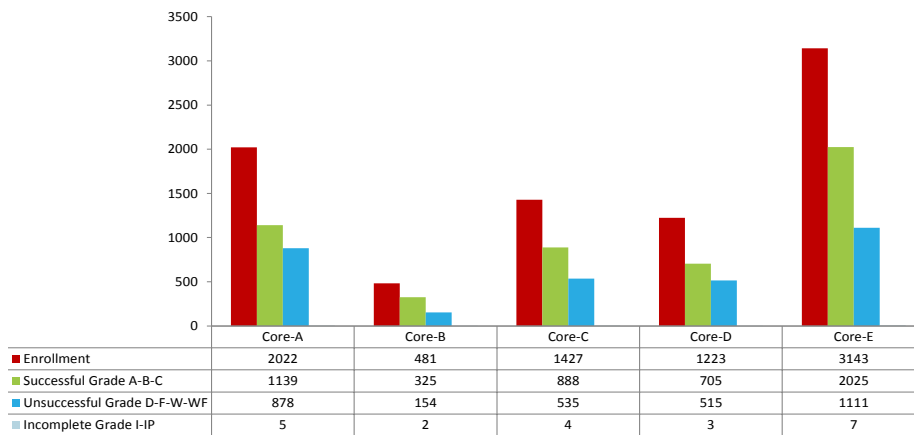
### Q2: How Many Students Have Successfully Completed Courses in Each Core Curriculum Area (Core A-E)

Question	FY 2001-2006	FY 2007-2010	FY 2011	FY 2012	FY 2013
What Core area is most successful? (Grades A-B-C-D for FY 2001-2011, Grades A-B-C for FY 2012-2013)	Most Successful: Area E : Social Sciences	Most Successful: Area E : Social Sciences (63.7%)	Most Successful: Area E : Social Sciences (64.1%)	Most Successful: Area E: Social Sciences (64.0%)	Most Successful: Area B: Institutional Priorities (67.6%)
Least successful?	Least Successful: Area A : Essential Skills	Least Successful: Area A: Essential Skills (52.6%)	Least Successful: Area A: Essential Skills	Least Successful: Area D: Sciences (55.14%)	Least Successful: Area A: Essential Skills (56.3%)
Trend of enrollment and successful completion? (Grades A-B-C-D for FY 2001-2011, Grades A-B-C for FY 2012-2013)		Gap is narrowing, from 54.0% successful completion in FY 07 to 67.9% in FY 10	Successful completion steady at 67.2%	As open-access institutions joined eCore, grade A-B-C-D Course Completion is 65.8%; Grade A-B-C Success Course Completion is 59.7%	Narrowing somewhat. Grade A-B-C-D Course Completion is 67.5%; Grade A-B-C Success Course Completion is 61.3%
Affiliate with the highest enrollment?	CSU (Columbus State) and UWG accounted for nearly 68% of total enrollment	UWG has highest enrollment, accounting for 48.5% of total eCore enrollment	UWG has the highest enrollment, accounting for 53.4% of total eCore enrollment	#1 Enrollment is UWG (33.7%), #2 Enrollment is CLSU (19.1%); Combined is 52.8% of Total Enrollment	#1 Enrollment is UWG (31.0%), #2 Enrollment is CLSU (16.7%); #3 Enrollment is SPSU (14.2%)
Affiliate with the highest successful completion (Grades A-B-C-D <u>excluding</u> Withdrawals and Incompletes)?	UWG at nearly 81%	SPSU, UWG, and VSU all at 80-81%	UWG at 82.9% and SPSU at 80.6%	Highest is SPSU at 84.9%; UWG at 82.3%; MGSC at 80.3%; VSU at 79.6%.	Highest is MGSC with 83.1%, #2 is SPSU with 82.6% (Note - Successful Grade A-B-C #1 MGSC at 64.2%, #2 ABAC at 63.8%, #3 DSC at 63.4%)

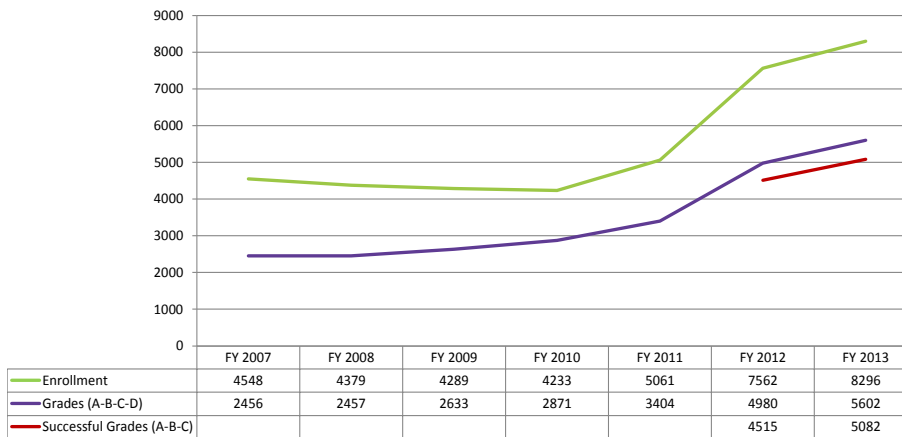
### Courses Taken by Students FY 2013



### Affiliate Enrollment and Success FY 2013



### Changes in Over Time FY 2007 – 2013



Fiscal Year	Enrollment	Grades (A-B-C-D)	Percent Enrollment Success (Grades A-B-C-D)	Successful Grades (A-B-C)	Percent Enrollment Success (Grades A-B-C)
FY 2007	4548	2456	54.00%	N/A	N/A
FY 2008	4379	2457	56.11%	N/A	N/A
FY 2009	4289	2633	61.39%	N/A	N/A
FY 2010	4233	2871	67.82%	N/A	N/A
FY 2011	5061	3404	67.26%	N/A	N/A
FY 2012	7562	4980	65.86%	4515	59.71%
FY 2013	8296	5602	67.53%	5082	61.26%

\* Based on A-B-C in FY 2013 (would be 66% with Grades A-B-C-D)

## Major Finding

- eCore enrollment and success comparison data improved from 54% in FY 2007 to over 67% in FY 2013 (based on A-B-C-D).
- eCore enrollment and success comparison data improved from 59.7% in FY 2012 to 61.2% in FY 2013 (based on A-B-C).