

eCore Faculty Support Survey Fall 2013

In Fall 2013, eCore faculty were invited to participate in a brief online survey regarding their satisfaction with eCore support and training. There were 65 eCore faculty who responded to the Fall 2013 survey.

Overall, Fall 2013 eCore faculty indicated a high level of satisfaction with the eCore administration and its support services. Specific results are outlined in the table below:

| Survey Question | Survey Results |
|---|--|
| eCore administration is very "supportive" of faculty | 94% of respondents agreed or strongly agreed |
| eCore administration is very "supportive" of students | 97% of respondents agreed or strongly agreed |
| Technical and instructional support received from eCore Instructional Designers is satisfactory | 95% of respondents agreed or strongly agreed |
| Support I receive from the eCore Testing Coordinator is satisfactory | 94% of respondents agreed or strongly agreed |
| Questions and needs are quickly addressed by eCore administrators | 97% of respondents agreed or strongly agreed |
| The Garden of eCore Discussions are helpful to me | 77% of respondents agreed or strongly agreed |
| The at-risk advisor assigned to my course subject is helpful | 91% of respondents agreed or strongly agreed |
| The eCore face-to-face annual meeting in Macon or West Georgia was helpful to me | 97% of respondents agreed or strongly agreed |
| The Garden of eCore Seminar Yard webinars are useful to me | 80% of respondents agreed or strongly agreed |

eCore Faculty Mentorship

After undergoing initial eCore certification, new instructors were paired with an experienced eCore faculty member for the duration of their first term with eCore. This mentorship included collaboration and pedagogical guidance as the mentee instructed in his/her first term. The mentor and mentee were co-enrolled in each other's courses for review, sharing, and feedback. At the end of each term, the mentor and mentee completed a formative evaluation in which they rated the overall effectiveness of the mentorship. There were 30 veteran eCore faculty who mentored 53 new faculty members as they taught throughout FY 2014. Spring 2014 produced the largest group of "mentees" with a total of 26 new faculty who taught for the first time. Overall, the courses managed by eCore faculty mentor-mentee pairings produced positive results for ABC success and Course Completion for eCore students. The top mentor-mentee pairing results were:

- English Composition II course with 91.67% ABC Success and 100% Course Completion
- World Literature I course with 91.30% ABC Success and 100% Course Completion

| Mentorship Evaluation Results FY 2014 |
|---|
| <p>Mentor's Helpfulness:</p> <ul style="list-style-type: none"> • Very Helpful 84% • Helpful 16% <p>Mentee's Receptiveness:</p> <ul style="list-style-type: none"> • Very Receptive 85% • Receptive 11% |