

Technology Usage for Faculty (TurnItIn)

eCore faculty found it useful to implement assignment submission policies that included plagiarism analysis through TurnItIn. During FY 2014, 20 faculty utilized TurnItIn. The Desire2Learn LMS provided faculty with integration of TurnItIn's Plagiarism Detection and prevention feature available from the Dropbox for assignment submissions.

Technology Usage for Students (TurnItIn)

There were 780 TurnItIn submissions from approximately 291 eCore students in FY 2014. There were 780 originality reports generated and accessed for faculty analysis of plagiarism and proper use of citation. The reports were available to students and used as a learning tool to improve their writing.



Things are Growing in The Garden of eCore!

The Garden of eCore Faculty Community housed online in the D2L GoVIEW Learning Management System continues to provide an active space for eCore faculty collaboration and development. The Garden of eCore hosted a multitude of lively, practical, whimsical and meaningful discussions in the various Discussion forums such as the Subject Nests and the Secret Hedge. During the FY 2014 academic year, eCore Curriculum & Instruction implemented a new discussion forum entitled "Ask the eCore Faculty Ambassador." Faculty may post anonymously in the forum to get feedback from an experienced eCore faculty about procedures and best practices.

Synchronous online meetings in the Seminar Yard using webconferencing tools (Wimba Classroom/ BB Collaborate) were routinely held for continued professional development of faculty. Seminar Yard sessions unveiled best practices and strategies for teaching and navigating with tools in the D2L GoVIEW Learning Management System. Other Seminar Yard sessions topics were Attendance Verification, Final Grade Reporting, Engagement and Reporting of At-Risk Students and a Fall Orientation for eCore Faculty. Upon recent review of the community, 97% of the faculty visited the Garden of eCore Faculty Community during the academic year.