

FY 2014 Course Adjustments By Core Area

eCore curricular actions taken in response to COLAs (Course Outcome Learning Assessments) and course evaluations.

Core Area A

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
MATH 1101	MATH MODELING	<p>MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to MATH 1101 courses, the former course textbook was replaced with all free, open educational resources. The revision team developed brief review modules with Study Guides and instructional videos for each of the major tests, midterm exam, and final exam. Multimedia resources were developed by the content experts to supplement unit examples and readings. Engaging prompts and activities were built into the unit discussion forums. 	Fall 2013
MATH 1111	COLLEGE ALGEBRA	<p>MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to MATH 1111 courses, the former course textbook was replaced with a free, open textbook containing homework activities and worked video examples. The revision team developed Study Guides with activities and worked examples for each of the major unit tests. Quizzes were modified to include several randomized question sets which can be accessed from any of the three allowed attempts per quiz. Additional multimedia resources were added to the course content. 	Spring 2014
MATH 1113	PRECALCULUS	<p>MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to MATH 1113 courses, the former course textbook was replaced with all free, open educational resources. The revision team authored new content to support the course. Additional multimedia resources were added to the course content. 	Spring 2014
MATH 1501	CALCULUS	<p>Self-Assessments were added to each unit to provide additional practice opportunities for students.</p>	Spring 2014
		<p>The midterm and final exams were updated to better align with the unit objectives.</p>	Spring 2014
MATH 1101 MATH 1111 MATH 1113 MATH 1501	MATH MODELING COLLEGE ALGEBRA PRECALCULUS CALCULUS	<p>To make the presence of the Math Tutors more visible, a “Tutor Talk” widget was added to the course homepage.</p>	Fall 2013

ENGL 1101	ENGLISH COMPOSITION I	MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION: <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our ENGL 1101 courses, the former course textbooks were replaced with all free, open educational resources. The course was reorganized and condensed substantially The revision team authored new content to support the revised course structure. Multimedia resources were added to the course content. 	Fall 2013
ENGL 1102	ENGLISH COMPOSITION II	MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION: <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our ENGL 1102 courses, the former course textbooks were replaced with all free, open educational resources. The course was reorganized and condensed substantially. The revision team authored new content to support the new course structure. 	Fall 2013

Core Area B

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ETEC 1101	ELECTRONIC TECHNOLOGY IN THE EDUCATIONAL ENVIRONMENT	Reviewed content and researched OER for upcoming SU14 revision.	Spring 2014
COMM 1100	HUMAN COMMUNICATIONS	MAJOR COURSE REVISION continued: <ul style="list-style-type: none"> The use of technology that formerly hindered student success was removed from all course assignments. The revision team authored new content to support new course objectives related to mass communication. Multimedia resources were added to the course content. Unit quizzes and exams were revised to reflect new updated content in course. 	Fall 2013

Core Area C

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ENGL 2111	WORLD LITERATURE I	All unit options were removed to allow for the consistency of the course across multiple sections. This involved the consolidation of the topics presented in both Unit 2 options and the omission of some topics presented in the Unit 5 options.	Summer 2013
		The Unit 2 discussion topic was reformatted in an effort to decrease student confusion and increase instructor facilitation.	Spring 2014
ENGL 2132	AMERICAN LITERATURE II	In an effort to enhance discussion quality, the number of discussion topics was modified to allow for the assignment of only one gradable discussion topic per week.	Summer 2013
PHIL 2010	INTRODUCTION TO PHILOSOPHY	Course content updated to reflect new text edition.	Fall 2013
SPAN 2001	INTERMEDIATE SPANISH I	An 8-week format was implemented to make the course structure more conducive to the shortened term.	Fall 2013
SPAN 2002	INTERMEDIATE SPANISH II		

Core Area D

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
CHEM 1211K	PRINCIPLES OF CHEMISTRY I	In an effort to make Chemistry courses more affordable, a more cost-effective Chemistry kit was designed and implemented in both courses.	Spring 2014
CHEM 1212K	PRINCIPLES OF CHEMISTRY II	The face-to-face practical lab components were removed.	Spring 2014
		Unit quizzes and homework assignments were thoroughly reviewed and edited.	Spring 2014
CHEM 1211K	PRINCIPLES OF CHEMISTRY I	Quizzes were adjusted to better accommodate scientific notation.	Fall 2013
GEOL 1011K	INTRODUCTORY GEOSCIENCES I	A highly qualified Geology Tutor was embedded within the course to collaborate with students. The tutor provided instruction through the "Tutor Talk" discussion board, chat room, and Wimba Classroom.	Fall 2013
		Minor improvements were also made to the Google Earth Labs to help better clarify the assignment expectations and student directions.	Summer 2013 / Fall 2013
PHYS 1211K	PRINCIPLES OF PHYSICS I	MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION: <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to PHYS 1211K courses, the former course textbook was replaced with a free, open-textbook. To improve the logical flow of the content, some of the later lessons were consolidated and reorganized. A customized LabPaq was implemented giving students the opportunity to gain more hands-on lab experience. Students must utilize the LabPaq kit and manual to complete 5 of the 11 assigned labs. A highly qualified Physics Tutor was embedded within the course to collaborate with students. The tutor provided instruction through the "Tutor Talk" discussion board, chat room, and Wimba Classroom.	Summer 2013 / Fall 2013
ENVS 2202	ENVIRONMENTAL SCIENCES	An Environmental Science tutor was embedded into the course. A "Tutor Talk" discussion topic was also created to facilitate instruction and communication with students.	Fall 2013
MATH 1401	INTRODUCTION TO STATISTICS	MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION: <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to MATH 1401 courses, the former course textbook was replaced with a free, open-textbook. The course content was restructured significantly. Each lesson was designed to contain a lecture video and a series of example videos that demonstrate worked problems. All Flash generated content was converted to MP4 files to ensure that the course content could be accessed and viewed on a mobile device.	Summer 2013
		To make the presence of the Math Tutors more visible, a "Tutor Talk" widget was added to the MATH 1401 course homepage.	Spring 2014
			Fall 2013

Core Area E

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
HIST 1111	WORLD HISTORY I	<ul style="list-style-type: none"> Course content was updated to reflect new text edition. Unit 4 and Unit 7 content pages were reviewed and edited for improved accuracy. 	Spring 2014
HIST 2111	U.S. HISTORY I	<ul style="list-style-type: none"> Unit 4 Essay instructions were updated to clarify the expectations for students. The Question Library was reviewed and edited. Broken weblinks were repaired or replaced throughout the course. 	Spring 2014 Fall 2013
POLS 1101	AMERICAN GOVERNMENT	<p>MAJOR COURSE REVISION and OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to POLS 1101 courses, the former course textbook was replaced with a free, open-textbook. The course content was restructured significantly and condensed from 14 lessons to 8 lessons. Multimedia was also embedded throughout the lesson content. 	Spring 2014
PSYC 1101	INTRODUCTION TO GENERAL PSYCHOLOGY	<p>Several supplemental links within the course were reviewed and either removed, if found broken, or replaced, if superior resources were found.</p> <p>The overall number of lesson discussion prompts was reduced in units which contained an additional writing activity to allow more time for completion and feedback.</p>	Summer 2013 / Fall 2013 Summer 2013
SOCI 1101	INTRODUCTION TO SOCIOLOGY	<p>Lesson 2 verbiage was updated for clarity.</p> <p>Reviewed content and researched OER for upcoming SU14 revision.</p>	Fall 2013 Spring 2014