

## eCore Faculty Support Survey Fall 2014

In Fall 2014, eCore faculty were invited to participate in a brief online survey regarding their satisfaction with eCore support and professional development. There were 46 eCore faculty who responded to the Fall 2014 survey.

eCore faculty reported a high level of satisfaction with the eCore administration and its support services. Specific results are outlined in the table below:

Survey Question	Survey Results
eCore administration is very "supportive" of faculty	100% of respondents agreed or strongly agreed
eCore administration is very "supportive" of students	98% of respondents agreed or strongly agreed
Technical and instructional support received from eCore Instructional Designers is satisfactory	100% of respondents agreed or strongly agreed
Support I receive from the eCore Testing Coordinator is satisfactory	98% of respondents agreed or strongly agreed
Questions and needs are quickly addressed by eCore administrators	100% of respondents agreed or strongly agreed
The Garden of eCore Discussions are helpful to me	78% of respondents agreed or strongly agreed
The Student Success (at-risk) Advisor assigned to my course subject is helpful	93% of respondents agreed or strongly agreed
The Garden of eCore Seminar Yard webinars are useful to me	80.43% of respondents agreed or strongly agreed

## eCore Faculty Mentorship

After undergoing initial eCore certification, new instructors are paired with an experienced eCore faculty member for the duration of their first term with eCore. This mentorship includes collaboration and pedagogical guidance as the mentee instructs in his/her first eCore course. Generally, the mentor and mentee are co-enrolled in each other's courses for review, sharing, and feedback. Mentors are encouraged to review their mentee's section on a weekly basis to help monitor tool usage as new instructors become familiar with the GoVIEW LMS and the assignments and requirements for the specific subject area. At the midpoint of the term, the mentor and mentee complete a formative evaluation in which they rate the overall effectiveness of the mentorship thus far. 41 veteran eCore faculty mentored 78 new faculty members as they taught throughout FY 2015. Spring 2015 produced the largest group of "mentees" with a total of 41 new faculty teaching for the first time. Overall, the courses managed by our mentor-mentee pairings produced positive results for successful course completion (%ABC) and course completion (%No Withdrawals) for eCore students. Our top mentor-mentee pairing results were:

- Introduction to Sociology course with 88.46% ABC success and 96.15% course completion
- American Government course with 83.33% ABC success and 100% course completion

### Mentorship Evaluation

#### Results FY 2015

##### Mentor's Helpfulness:

- Very Helpful 81%
- Helpful 13%

##### Mentee's Receptiveness:

- Very Receptive 81%
- Receptive 10%