

## Pathways to Faster Degree Completion

eCore relieves class scheduling conflicts by increasing institutional core course capacity. eCore offers adult learners, with family and job responsibilities, flexible options for higher education attainment.

University System of Georgia institutions increasingly identify eCore as the core option for students seeking 4-year online degrees.

eCore began implementing short term courses in Summer 2012. The 8-week courses require the same course learning outcomes and rigor as the full-term courses. They are offered within the regular 16-week sessions and summer term. These short-term courses have increased in enrollment at a faster pace than full-session course enrollment.

## eMajor

The University System of Georgia eMajor initiative launched in Fall 2012. The eMajor initiative is in direct response to the Complete College Georgia plan and is designed to develop online collaborative undergraduate academic programs.

The initiative offers majors and concentrations that focus on preparing adults to advance in their careers or pursue new career paths. The initiative has demonstrated commitment to standardized Credit for Prior Learning and Prior Learning Assessments (AP, CLEP, CBE) to ensure adult learners earn credit for the professional learning and experiences gained during their careers. eMajor offers opportunities for partnership and collaboration success across the USG.

eMajor supports Georgia's High Demand Career Initiative (HDCI). The HDCI is focused on preparing Georgia's future workforce now. eMajor fosters economic development and is positioned and aligned to collaboratively offer degree programs that directly meet the needs of state employers.

## Dual Enrollment Initiative

Qualifying high school and home schooled students can take advantage of eCore's online curriculum through dual credit programs. Taking college-level courses while continuing high school provides exposure to rigorous, challenging coursework while increasing the college career academic performance of students. Research indicates that dual credit students tend to graduate sooner, make better grades, and earn more college credit than non-dual credit students.

Move On When Ready, Georgia's non-need based grant intended to fund dual credit, was fully enacted 1 July 2015. This state funding, for tuition and books, has increased awareness and demand for dual enrollment options. Many of Georgia's rural high school students are too far from a USG campus to attend dual credit courses offered face-to-face. For these students, and those with no transportation or prohibitive schedules, eCore offers a viable dual enrollment opportunity to earn college credit.

Numerous high schools throughout the state lack the resources to provide adequate rigor course opportunities necessary for successful postsecondary preparation. eCore courses allow high school students, from resource-challenged districts, to gain rigor course experience while satisfying HOPE scholarship requirements.

## DID YOU KNOW?

More than 90% of students taking eCore courses through dual enrollment earned college credit for Fall 2015 and Spring 2016 semesters.