

eCore Faculty Support Survey Fall 2015

In Fall 2015, eCore faculty were invited to participate in a brief online survey regarding their satisfaction with eCore support and professional development. There were 108 eCore faculty who responded to the Fall 2015 survey.

eCore faculty reported a high level of satisfaction with the eCore administrative staff and its support services via the Fall 2015 survey. Specific results are outlined in the table below:

Survey Question	Survey Results
eCore administration is very "supportive" of faculty	99% of respondents agreed or strongly agreed
eCore administration is very "supportive" of students	96% of respondents agreed or strongly agreed
Technical and instructional support received from eCore Instructional Designers is satisfactory	99% of respondents agreed or strongly agreed
Support I receive from the eCore Testing Coordinator is satisfactory	99% of respondents agreed or strongly agreed
Questions and needs are quickly addressed by eCore Support Services	100% of respondents agreed or strongly agreed
The Garden of eCore Discussions are helpful to me	73% of respondents agreed or strongly agreed (17% n/a)
The Student Success (at-risk) advisor assigned to my course subject is helpful	93% of respondents agreed or strongly agreed
The Garden of eCore Seminar Yard webinars are useful to me	80% of respondents agreed or strongly agreed (15% n/a)

eCore Faculty Mentorship

After undergoing initial eCore certification, new instructors are paired with an experienced eCore faculty member for the duration of their first term with eCore. This mentorship includes collaboration and pedagogical guidance as the mentee instructs in his/her first eCore course. Generally, the mentor and mentee are co-enrolled in each other's courses for review, sharing, and feedback. Mentors are encouraged to review their mentee's section on a weekly basis to help monitor tool usage as new instructors become familiar with the Brightspace LMS and the assignments and requirements for the specific subject area. At the midpoint of the term, the mentor and mentee complete a formative evaluation in which they rate the overall effectiveness of the mentorship thus far. 73 veteran eCore faculty mentored 116 new faculty members as they taught throughout FY 2015. Fall 2015 produced the largest group of "mentees" with a total of 60 new faculty teaching for the first time. Overall, the courses managed by our mentor-mentee pairings produced positive results for ABC success and Course Completion for eCore students. Our top mentor-mentee pairing results were:

- Electronic Technology in the Educational Environment course with 86.32% ABC Success and 98.29% Course Completion
- American Government course with 81.37% ABC Success and 94.97% Course Completion
- English Composition II course with 91.67% ABC Success and 100% Course Completion
- World Literature I course with 91.30% ABC Success and 100% Course Completion

Mentorship Evaluation

Results FY 2016

Mentor's Helpfulness:

- Very Helpful 87.07%
- Helpful 6.93%

Mentee's Receptiveness:

- Very Receptive 81.37%
- Receptive 14.53%