

# Learning Outcomes

Each eCore course has a set of course-level learning outcomes, including one or more that are mapped to the General eCore Curriculum Learning Outcomes. eCore faculty provide the first step of course-level learning outcome evaluation through a system in which selected outcomes are assessed as “exceeds expectations, meets expectations, or did not meet expectations,” in addition to the numerical student grade. Areas identified for improvement in meeting outcomes by eCore faculty or affiliate institutions (via Subcommittee representatives) are documented and acted upon, usually as course-specific improvements. These data are also used to inform the process of major course revisions (readings, multimedia, learning activities, texts), and these results are provided to each affiliate institution for inclusion in general education assessment activities.

## eCore General Education Assessment: Fall 2015

Below is an assessment of the general education core for eCore, as developed and approved by the Council on General Education in 2000-2001. These are broad-based and reflect commonalities across institutional learning outcomes (USG eCore Substantive Change, 2001; eCore Factbook, 2006). The Council on General Education estimated that the set corresponds to approximately 80% of any given institution’s learning outcomes (eCore Factbook, 2006). The computations are based on the number of students that attempted each assessment. In instances where faculty reports were unavailable, grades were interpreted on the assessment measure noted in the SLA Equivalency agreements.

Course	n-Value	Exceeded	Met	Below
CHEM 1211	426	57.04%	35.45%	7.51%
CHEM 1212	220	30.00%	28.18%	41.82%
COMM 1100	1009	63.92%	28.05%	8.03%
ENGL 1101	1107	52.94%	38.84%	8.22%
ENGL 1102	1476	39.57%	50.27%	10.16%
ENGL 2111	1529	50.43%	36.69%	12.88%
ENGL 2112	753	44.36%	38.11%	17.53%
ENGL 2131	614	51.14%	38.44%	10.42%
ENGL 2132	125	68.80%	22.40%	8.80%
ENVS 2202	1213	74.86%	18.14%	7.01%
ETEC 1101	85	74.12%	23.53%	2.35%
GEOL 1011	735	49.12%	37.55%	13.33%
HIST 1111	1946	42.24%	40.80%	16.96%
HIST 2111	3498	61.43%	33.50%	5.08%
MATH 1101	134	26.87%	41.04%	32.09%
MATH 1111	2076	55.49%	30.83%	13.68%
MATH 1113	902	20.18%	38.47%	41.35%
MATH 1401	232	40.52%	24.57%	34.91%
MATH 1501	335	24.78%	28.36%	46.87%
PHIL 2010	612	65.36%	26.31%	8.33%
PHYS 1211K	66	78.79%	13.64%	7.58%
POLS 1101	2584	69.62%	20.98%	9.44%
PSYC 1101	792	76.14%	18.56%	5.30%
SOCI 1101	934	59.53%	30.51%	9.96%
SPAN 2001	73	78.08%	21.92%	0.00%
SPAN 2002	71	52.11%	39.44%	8.45%
<b>Total/Average</b>	<b>23547</b>	<b>54.10%</b>	<b>30.96%</b>	<b>14.94%</b>