Racheal Landers

Curriculum Vitae

Education

2012 – Current Doctoral Degree – Instructional Design and Technology

Career and Information Studies, University of Georgia

2010 – 2011 Master's Degree Mathematics Education

Mathematics and Science Education, University of Georgia

Mathematics education for middle school

2007 – 2007 Event Management Certificate

Georgia Center for Continuing Education, University of Georgia

Industry Best Practices, Site Selection, Pre and Post Meetings, Event Management Resources, Risk

Management, Contracts, Negotiations, Effective Budgeting, Technology and Marketing.

1999 - 2001 Advanced Business Program

Business Studies Unit - Natal Technikon, South Africa

Organizational Behavior, Managerial Economics, Marketing Management, Industrial Relations,

Operations Management and Research Methodology.

1998 – 1998 Education Training and Development Practitioners Certificate

Business Studies Unit - Natal Technikon, South Africa

Introduction to Training, Development and Organizational Processes, Principles of Learning, Train Needs Analysis, Design and Development of Training Interventions, Delivery of Training, Evaluate

learning and the impact of training and, Management of training

1990 – 1992 Teaching Certificate- Senior Primary Mathematics

Bechet College of Education - Durban, South Africa

Bachelor of Science Education

Work Experience

March 2017 eCore STEM Tutor

to Current University of West Georgia – Carrollton GA

Embedded tutor support for eCore Math Classes.

September Instructor - Mathematics

2011 to Southern Crescent Technical College – Griffin GA

Current Teach hybrid and web based courses inCollege Algebra MATH 1111 and Developmental Math;

MATH 0099, MATH 0098, MATH 0097, MATH 0096

August 2014 Instructor - Mathematics

to Current Southwestern Assemblies of God University – Griffin Campus

Teach web based College Algebra with Pearson My Math Lab and Blackboard and Developmental Math

August 2013 Graduate Assistant – Office of Continuing Education

to Current University of Georgia – Griffin Campus

Math and Parent Partnership Program (Mapps), Program Coordinator; Negotiate contract, hire staff,

Plan and implement program with local school system. Coordinate professional development.

Edit videos for online professional development courses for educators.

August 2012 Graduate Assistant – Office of Online Learning

to May 2013 University of Georgia – Athens Campus

Identify existing learning modules that may be acquired and repurposed for UGA faculty training.

Develop documentation and online modules for accessibility guidelines Develop and promote guidelines for the creation of online courses,

Assisting with tracking the state authorization process, helping faculty develop online courses by hosting

workshops. Develop and build online courses for faculty in D2L.

June 2011 to Educational Testing Services – Contract Assignments

July 2013 View and score videos online of teachers for MET (measures of effective teaching program) using

MQI (Mathematical Quality Instruction) instrument for Educator Certification.

January 2010 Graduate Assistant – Mathematics Education Dept.

to May 2011 University of Georgia – Griffin Campus

Math and Parent Partnership Program (Mapps), Program Coordinator; hired and trained staff and implemented the program. Research assistant – collected and analyzed data, reported on data

results.

Dec 2003 to Program Coordinator – Office of Continuing Education

Nov 2009 University of Georgia – Griffin Campus

Coordinated Math and Parent Partnership Program with Griffin Spalding School System.

Coordinated professional development workshops for Educators and Conferences for UGA Faculty.

Jan 1999 to Program Coordinator – Continuing Ed. Business Studies Unit

Sept 2001 Natal Technikon

Coordinated Corporate Training for Industry.

Jan 1994 to Educator

Dec 1998 St. Augustine's Catholic School

Taught grade 5 ESOL for one year. Taught grade 7 Math and Science.

Jan 1993 to Educator

Dec 1993 Vela Private School

Taught grade 6 Math and Science

Languages

Native English
Fluent Afrikaans
Basic Xhosa

Publications and Conference Presentations

Knapp, A., & Landers, R. (2012). Prompting mathematical knowledge for teaching through parent-teacher learning communities. In *LR Van Zoest, J.–J. Lo, & JL Kratky (Eds.), Proceedings of the 34th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 453-460).

Knapp, A., Jefferson, V., Landers, R. (2013). Learning Together. Teaching Children Mathematics,19(7),432-439.Retrievedfrom http://www.nctm.org/publications/article.aspx?id=35671

Knapp, A., Landers, R., & Senfeng, L. (2016). HOW DOES PARENTAL ATTITUDE TOWARD

MATHEMATICS PROMPT STUDENT ACHIEVEMENT?. In Conference Papers-

Psychology of Mathematics & Education of North America.

References

Academic Dr. Robert Branch

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Technology Career and Information Studies, University

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Professional Mr. Art Cain

Director: Office of Continui9ng

Education University of Georgia, Griffin

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