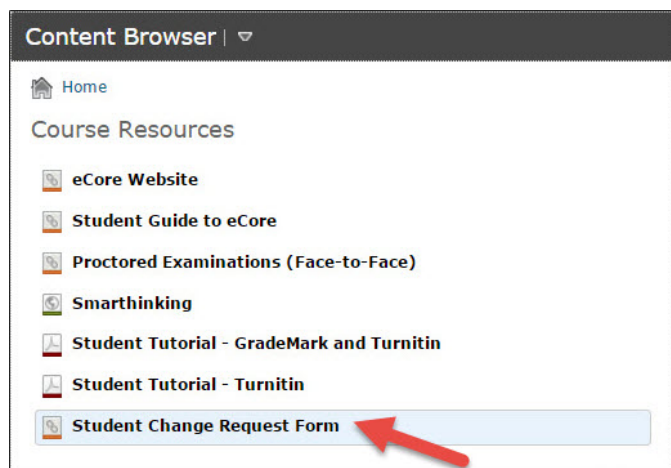


Current Initiatives

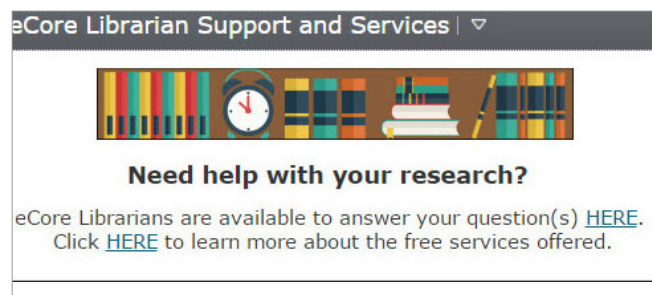
Course Homepage Updates

In an effort to emphasize the information presented and improve navigation, the eCore course homepages are updated to coincide with Learning Management System redesign and to further improve usability. Additional modifications can be expected during FY17.



The Student Change Request Form was added to all courses during the Summer 2015 semester. The form is used by students to report errors or required modifications that they discover while completing their eCore course.

eCore Librarian Support and Services



During the Short Session II of the Fall 2015 semester, Embedded Librarian widgets were put on the course homepages of many eCore course subjects. The Embedded Librarian widget and associated services were added to course homepage in all non-STEM eCore courses during the Spring 2016 semester.

Embedded Librarians provide many different types of resources for student assistance: Discussion boards, video tutorials, links to useful resources for specific subject areas, and live virtual office hours. Embedded Librarians are available to assist students with research, finding appropriate materials, formatting and citation style, finding study aids, and using Microsoft Office Programs.

ReadSpeaker Software Implementation



ReadSpeaker software was integrated within all eCore courses in the GoVIEW Learning Management System during Fall 2015. ReadSpeaker is Universal Design for Learning (UDL) software that enables students to listen to an audio version of the text in the course content while reading along with the highlighted text. With ReadSpeaker, students can download an audio file to listen to the course content at any time.

Advance Organizer in Course Units

The Advance Organizer was updated in each learning module (unit) to include a detailed task list (linked to corresponding activities). Additionally, a new interactive Checklist was added in each unit to help ensure multiple points of access/entry to assignments, quizzes & course requirements, and to promote consistent navigation across all courses within the program. The Organizer enhancements were implemented during the Spring 2016 Short Session II.

Unit 4 Advance Organizer

Objectives

- ⊕ Explain the importance of geography, and how geography has impacted Greek history.
- ⊕ Demonstrate critical thinking skills in reading and writing assignments, including the ability to analyze, synthesize, and interpret primary and secondary sources.
- ⊕ Write well-developed and logically organized analytical essays.

Reading Assignments

- ⊕ [Chapter 5: The Greek World](#)
- ⊕ Supplemental online course materials linked in the content.

Activities

- ⊕ [Unit 4 Self Assessment](#)
- ⊕ [Unit 4 Quiz](#)
- ⊕ [Unit 4 Discussion: The Classical Athenian Democracy](#)
- ⊕ [Unit 4 Essay: Geography and History of Ancient Civilizations](#) (if assigned)

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Organizer Sample from United States History II