

Research Outcomes

Student success is at the core of all eCore classes. Constant tracking of students allows eCore to maintain the highest level of successful student outcomes and to provide the student the greatest chance of success.

With strong tracking, the Student Success Team monitors students to help guide and nurture them through taking online courses. eCore is constantly striving to increase student success and outcomes.

Course Level Readiness

Of the 26 eCore courses currently offered to Georgia students, 13 have academic prerequisites that require confirmation upon entering the course. eCore administration provides Banner course setup to the affiliate institutions before course registration.

eCore Courses with Prerequisites

CHEM I-Principles of Chemistry I and Lab

CHEM II-Principles of Chemistry II and Lab

ENGL 1102-English Composition II

ENGL 2111-World Literature I

ENGL 2112-World Literature II

ENGL 2131-American Literature I

ENGL 2132-American Literature II

MATH 1113-Pre-Calculus

MATH 1401-Introduction to Statistics

MATH 1501-Calculus I

PHYS 1211K-Principles of Physics I and Lab

SPAN 2001-Intermediate Spanish I

SPAN 2002-Intermediate Spanish II

Course Preparation

Course preparation studies for prerequisite and subsequent coursework are an important measure in the overall success of the eCore program. Currently, there are four 2-course sequences in eCore with a fixed relationship between the prerequisite and subsequent course:

- CHEM 1211K-CHEM 1212K
- ENGL 1101-ENGL 1102
- MATH 1113-MATH 1501
(if the student is a STEM major)
- SPAN 2001-SPAN 2002

There are four delivery options in taking these 2-course sequences.

- eCore – eCore:

Student took both prerequisite and subsequent courses in eCore.

- eCore – Campus:

Student took the prerequisite course in eCore and subsequent course on campus (face-to-face or online).

- Campus – eCore:

Student took the prerequisite course on campus (face-to-face or online) and subsequent course in eCore.

- Campus – Campus:

Student took both prerequisite and subsequent courses on campus (face-to-face or online).

For course preparation studies, the combinations of eCore – eCore, eCore – Campus, Campus – eCore, and Campus – Campus deliveries were compared for these course sequences.

The following data view is provided by USG. This data includes students who were identified to have taken the 2-course sequence courses within the FY 2016 terms: Summer 2015, Fall 2015, and Spring 2016. Data is reported if greater than nine students were in the grouping.

Overall Enrollment and Success FY 2016

