

Course Outcome Learning Assessments (COLAs)

Definition: A COLA is the measurement of learning outcomes, specifically course objectives listed in an eCore course syllabus, through student performance on specific assignments, discussions, and exam questions in eCore courses. Effective FY 2011 (Summer 2010), a process for measuring the course outcomes is in place. Each eCore course is analyzed at the end of each term to determine whether outcomes have been met; followed by plans of adjustment for improvement in teaching, learning and curriculum.

Purpose: To measure learning outcomes through performance on specific assignments and examinations in eCore courses.

Process:

Key measures of learning outcomes within course were identified by eCore faculty. These include one or two for each learning outcome.

These measures come from examinations AND assignments rubrics.

All eCore faculty participate in recording these measures.

Other Measures

In addition to the COLAs, comparability of learning outcomes between those students enrolled in an online course and the students enrolled in the same course taught in the traditional classroom settings are measured in the following ways:

- Regents Exam Comparison
- Overall assessments
- Success in follow-up courses after taking a prerequisite online
- Retention and course completion trends
- Addressed student complaints

POLS 1101 -Political Science - Sample, Not Actual Data

LO #	LEARNING OUTCOME DETAIL	CORRESPONDING ASSESSMENT(S) (where outcomes are measured)	STUDENT SUCCESS IN COURSE LEARNING OUTCOMES
			FY 2011
1.	Demonstrate a knowledge of the historical background, foundations, origins, content, and application of the U. S. Constitution and the Bill of Rights.	Discussion: 04 Compare Declaration and Constitution	81%
		Midterm Exam (Question 4.2, Matching-Implied Powers, Supremacy Clause, Concurrent Powers, Bill of Rights, Three-fifths compromise) <i>see below.</i>	79%
2.	Demonstrate a knowledge of the Georgia Constitution.	Discussion: 05 GA vs. US Constitution	76%
		Midterm Exam (Question 5.6, "Georgia has a ___ . .") <i>see below.</i>	91%
3.	Identify the Institutions and processes of the three branches of government.	Discussion: 10 Presidential Power	90%
		Discussion: 09 House v. Senate	88%
		Discussion: 12 Lifetime Appointments	99%
4.	Develop an awareness of current political issues and the policy making process, both domestic and global.	Discussion: 14 Environmental Hazards in My Community	65%
		Discussion: 15 Foreign Policy	79%