provided an anonymous or open discussion. When asked about the evaluation and the effectiveness, most comments were positive:

“All 15 students participated but I felt it was very informative for me; I feel better that the students know I am available and that I do respond to them quickly. That is a common frustration in online classes so I am happy to know my students do not feel I am absent!”

Kelley C

eCore Curriculum and Instruction staff plan to promote this initiative with more vigor in future terms and better assess faculty best practices overall. eCore believes that success stories from colleagues will motivate fellow faculty to participate and work toward improving their courses throughout the terms they teach.

USG Institutions with Five or More Active eCore Faculty

For FY 2011, 15 different USG institutions employed multiple (two or more) eCore instructors while four USG institutions had more than five faculty members teach eCore courses. Schools with five or more eCore instructors are Abraham Baldwin Agricultural College, North Georgia College & State University, the University of West Georgia, and Valdosta State University.

eCore Teaching Experience of Faculty

Over time, the experience of the faculty who teach eCore has increased. Most faculty who are currently hired to teach eCore have taught online or distance courses previously. The majority of eCore instructors were “veterans,” that is, they had taught eCore courses previously. Research has shown that experienced instructors have better retention in courses and have higher course satisfaction ratings from students. See the Faculty Chart of Appendix for details on faculty who have taught for eCore.

Did You Know?

- All USG institutions are invited to nominate faculty to teach eCore courses.
- There were 79 faculty, representing 23 different USG institutions, who taught eCore courses during FY 2011.
- Most faculty have taught eCore more than one time.
- There were four faculty members who taught eCore five times or more during FY 2011.