

# Learning Outcomes

## eCore Assessment

Each eCore course has a set of course-level learning outcomes, including one or more that are mapped to the General eCore Curriculum Learning Outcomes. eCore faculty provide the first step of course-level learning outcome evaluation, through a system in which selected outcomes are assessed with a system of “exceeds expectations, meets expectations, or did not meet expectations,” in addition to the numerical student grade. Areas identified for improvement in meeting outcomes by eCore faculty or affiliate institutions (via their Subcommittee representatives) are documented, and acted upon, usually as course-specific improvements. These data were also used to inform the process of major course revisions (readings, multimedia, learning activities, texts), which occurs at least once every three years by a team of three or more USG faculty members. Finally, these results are provided to each affiliate institution for inclusion in their general education assessment activities.

## eCore General Education Assessment: Fall 2010

Below is an assessment of the general education core for eCore, as developed and approved by the Council on General Education in 2000-2001. These are broad-based and reflect commonalities across institutional learning outcomes (USG eCore Substantive Change, 2001; eCore Factbook, 2006). The Council on General Education estimated that the set corresponds to approximately 80 percent of any given institution’s learning outcomes (eCore Factbook, 2006). This assessment also features an overlay of critical thinking, global, and United States in order to reflect changes to the USG core. This overlay used existing approved outcomes, with the exception of two outcomes for the United States, which were taken directly from the approved course level outcomes for American Government and US History.

CT = Critical Thinking    GL = Global    US = United States

A1. Communication	Courses	Expectations		
		Exceeded	Met	Below
1. Ability to assimilate, analyze, and present in oral and written forms, a body of information (CT)	Engl 1101, Engl 1102	25.77%	62.89%	11.34%
2. Ability to adapt communication to circumstances and audience	Engl 1101	54.17%	29.17%	16.67%
3. Ability to produce communication that is stylistically appropriate and mature (CT)	Engl 1101, Engl 1102	9.52%	57.14%	33.33%
4. Ability to communicate in standard English for academic and professional contexts	Engl 1101	86.67%	13.33%	0.00%
5. Ability to compose effective written materials for various academic and professional contexts	Engl 1102	22.06%	50.00%	27.94%
6. Ability to interpret content of written materials on related topics from various disciplines	Engl 1102	21.33%	62.67%	16.00%