

utilize percentages of successful course completions and learning outcomes to indicate areas in need of instructional and/or course improvement.

## eCore Faculty Support Survey Fall 2011

In Fall 2011, eCore faculty were invited to participate in a brief online survey regarding their satisfaction with eCore support and training. Of the 96 faculty polled, 56 responded.

Overall, Fall 2011 eCore faculty indicated a high level of satisfaction with the eCore administration and its support services. Specifically:

- 100 percent agreed or strongly agreed that their questions and needs are quickly addressed by eCore administrators.
- 100 percent agreed or strongly agreed that the eCore administration is “supportive” of faculty.
- 100 percent agreed or strongly agreed that the eCore administration is “supportive” of students.
- 75 percent agreed or strongly agreed that the Garden of eCore Online Faculty Community’s webinars are useful, and its discussions are helpful.
- 89.2 percent agreed or strongly agreed that the at-risk advisor assigned to their course subject is helpful.

## eCore Faculty Mentorship

During each academic term, new professors are paired with experienced professors who share their knowledge and offer assistance in their respective subject matter. The two collaborate throughout the semester to address any questions, concerns, or other issues that may arise. Both the mentor and mentee can access one another’s courses in order to receive necessary feedback and ideas for improvement. At the end of each term, the mentor and mentee complete a formative evaluation in which they rate the overall effectiveness of the mentorship. Mentees state their goals for future terms, and mentors provide suggestions for mentee improvements. During FY 2012, eCore veterans mentored 53 new faculty members. Of the 53 instructors, six participated in the mentoring program as “mentees” in Summer 2011 and 22 faculty members participated in Fall 2011. In Spring 2012, twenty-five faculty members participated.

## Mentorship Evaluation for FY 2012:

- Mentor’s Helpfulness : Very Helpful 97.22%  
Helpful 2.78%
- Mentee’s Receptiveness : Very Receptive 84.91%  
Receptive 11.32%

## Technology Usage for Faculty (TurnItIn)

TurnItIn prevents and detects plagiarism, and it improves the student writing process by providing feedback to students. There were 23 different eCore instructors who utilized TurnItIn.com during FY 2012. Additionally, 572 active eCore students produced 2,638 TurnItIn submissions. There were 2,591 TurnItIn “Originality Reports” generated to help detect plagiarism in eCore students’ written submissions such as essays and research papers during FY 2012

## Textbooks

MBS Direct is the official supplier of textbooks for the University System of Georgia’s eCore Program. Students have the option to safely and securely purchase their books through the eCore Virtual Bookstore. MBS Direct offers students the option to sell used books back with the Guaranteed Buyback program. Also, students have the option to purchase eBooks or rent books.

The University of West Georgia and Abraham Baldwin Agricultural College have partnered with MBS Direct in a program called “Bookstore to the Rescue” which allows students to purchase books by using available financial aid bookstore credit.