

eCore Embedded Tutors

eCore began adapting a model of embedded tutoring in Fall 2012 with the introduction of embedded math tutors. The embedded tutor provides an additional tutoring option for eCore students. They can utilize both embedded and Smarthinking Online tutoring options. The main difference between Smarthinking and the embedded tutor model is that the embedded tutor has the eCore textbook materials and is following along in the class. The embedded tutors are available in all math courses via the Discussion Board topic "TUTOR TALK." While the TUTOR TALK Discussion Board topic is the preferred method, as the tutoring information is shared with all students in that course, a student can opt to reach an embedded tutor via email; but the response also includes the professor for transparency. Embedded tutors can produce small video sessions and post these inside the classroom. These can be used to address a topic with additional break-down or to address a review session for an upcoming midterm or final exam. A video session is shared across sections of the course. The embedded tutors are available in the pre-startup activities with the eCore Connection sample course, and the tutors typically provide support in this area for the math equation editor and graphing calculator usage.

In Spring 2013, eCore embedded a Chemistry assistant available to all Chemistry courses as an additional tutoring option for the eCore student. The Chemistry assistant is available for tutoring questions and lab assistance as needed in the Chemistry classes, and the model is derived from the embedded Math tutors. eCore will continue to utilize the embedded tutoring options set in place in Math and Chemistry, with planned expansions into Physics and Spanish support for FY 2014.

Preemptive and Startup Activities

The eCore program identifies preemptive and startup activities that assist in a successful start of term for eCore students. Thus, students registered into a high number of eCore courses are contacted before the term begins to welcome them to the program, to verify registration, to assist with login to the eCore platform, and to provide success tips. Additionally, eCore has a day three startup process and will call any student not yet logged into the eCore class to facilitate the login and participation process. This process is continued until the login deadline, which was day nine for FY 2013.

Term	Day 3 Enrollment Not Logged In	Day 5 Enrollment Not Logged In	Day 8 Enrollment Not Logged In	Day 9 Enrollment Not Logged In
Summer 2012	Wed 5/16/2012	Fri 5/18/2012	Mon 5/21/2012	Tue 5/22/2012
Classes Began	569	397	145	109
Mon 5/14/2012	(35%)	(25%)	(9%)	(8%)
Fall 2012	Wed 8/22/2012	Fri 8/24/2012	Mon 8/27/2012	Tue 8/28/2012
Classes Began	757	547	324	189
Mon 8/22/2012	(24%)	(18%)	(10%)	(6%)
Spring 2013	Wed 1/16/2013	Fri 1/18/2013	Mon 1/21/2013	Tue 1/22/2013
Classes Began	468	247	MLK Day	134
Mon 1/14/2013	(13%)	(8%)	N/A	(4%)