**Faculty Who Revised and Taught Courses**

**Revision and Development**

During FY 2013, four courses were revised by a total of eight content experts.

- ENGL 2132 - American Literature II
- SOCI 1101 - Introduction to Sociology
- MATH 1501 - Calculus I
- MATH 1401 - Introduction to Statistics

Additionally, during fiscal year 2013, plans for the development of two English courses, American Literature I (ENGL 2131) and World Literature II (ENGL 2112), began. These courses are being developed by a total of six content experts and will go through approval stages for implementation in the near future.

Looking forward, six courses are scheduled for revision during FY 2014.

- COMM 1100 - Human Communication
- PHYS 1211K - Principles of Physics I
- MATH 1101 - Math Modeling
- ENGL 1102 - English Composition II
- MATH 1111 - College Algebra
- ENGL 1101 - English Composition I

**Assessment of Newly Revised/Developed Courses**

eCore is planning to add an additional step to the course revision and development process. While faculty and the instructional design team traditionally perform a 5-Star Review of the course once it is finished, we will also ask that faculty teaching the course in its first live semester to submit a 5-Star Review at the midpoint of the semester. The 5-Star Review is an assessment of whether the course meets the highest standards of widely-recognized principles of good practice in five areas: Course Introduction and Information; Learning Materials/Content; Assessment and Evaluation; Instructional Design and Interaction; Course Technology, Innovation, and Accessibility.

**Instruction**

During fiscal year 2013, 129 faculty members taught eCore courses. They represent 25 accredited colleges and universities in the University System of Georgia (see map above).

<table>
<thead>
<tr>
<th>Number of FY 2013 Sections Taught by eCore Faculty</th>
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<tr>
<td>Number of eCore Faculty</td>
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**eCore Teaching Experience**

Of the 129 faculty members, 103 were veteran faculty and 26 were rookie instructors with FY 2013 marking their first year with eCore. The majority of the faculty members (76%) have full-time status at their institutions while only 19% are part-time and 5% are retired.

**FY 2013 eCore Faculty**

- 103 Veteran eCore Faculty
- 26 Rookie eCore Faculty

**FY 2013 eCore Faculty Employment Status at Home Institution**

- Full-Time: 76%
- Part-Time: 19%
- Retired: 5%