

each new faculty member was provided with a DEMO course specific to his/her subject area in which guided tasks could be completed and course content could be reviewed. At the end of certification, all faculty were provided with resources, upon request, such as recorded course tours, tool driven tutorials, and access to the Faculty Community.

Online Course Content for Faculty Certification Program:

Module 1: eCore Philosophy & Expectations (3 days)

Module 2: Course Completion, Student Success & You (3 days)

Module 3: Assessments, Evaluations & Exams (2 days)

Module 4: Online Teaching Strategies (4 days)

Module 5: eCore Proficiency (3 days)

Number of Faculty Certified for FY 2013 Academic Term	
Summer 2012	15
Fall 2012	8
Spring 2013	17
Total Certified	40

Number of Faculty Certified by Institution FY 2013	
Institution	Number of Faculty
Abraham Baldwin Agricultural College	2
Armstrong Atlantic State University	1
Atlanta Metropolitan College	1
Clayton State University	2
College of Coastal Georgia	6
Dalton State College	2
Fort Valley State University	3
Georgia Perimeter College-Clarkston	1
Georgia State University	1
Macon State College	3
North Georgia College & State University	3
Savannah State University	3
Southern Polytechnic State University	1
University of West Georgia	7
Valdosta State University	4
Grand Total	40

Things are Growing in The Garden of eCore!

The Garden of eCore online Faculty Community has become more than a water-cooler or venting spot for faculty. Since the transition from Blackboard Vista to Desire2Learn began in Fall 2012, the eCore Curriculum and Instruction team has provided a multitude of resources for learning and peer collaboration:

- Prior to the Spring 2013 implementation of D2L, instructional designers and curriculum assistants conducted live and recorded virtual course tours to familiarize faculty members with the course structure of their specific subjects.
- Synchronous online meetings using web-conferencing tools (Wimba Classroom/BB Collaborate) were held for continued professional development of faculty as they progressed through the term as users of the new LMS.

More than previous semesters, faculty members assisted one another across disciplines to share best practices and work-arounds for teaching and navigating with new tools and strategies in the D2L Learning Management System. Additionally, the Subject Nests began to thrive with subject-specific tips and strategies authored by eCore faculty. Upon recent review of the community, 78% of the users engaged with the content and discussions and spent over an average of one hour in the community.

Recommendations for Course and Faculty Improvement

Closing the Loop

In FY 2012 the Curriculum and Instruction team shared future course adjustments and reported the intentions to make adjustments to courses or practices based on outcome assessments and evaluations submitted for each eCore subject area for FY 2013. For a full listing and updates on actions taken, please visit the Learning Outcomes section of this factbook: "FY 2013 Course Adjustments By Core Area."

Technical Capacity of Courses

With new technologies available to users, the Curriculum and Instruction team is faced with a technological collide between original development of eCore course content (i.e. HTML 4.01, Adobe Flash “swf” files, use of Javascript) and the proliferation or demand of mobile and IOS usage to access course content. While the Curriculum and Instruction team recognizes the former PC-centric intent for content delivery, talks are in place for phasing in practices that better suit the development of content geared toward new media (i.e. HTML 5 training for designers, more testing with IOS and Android based applications, and alternatives for animation and presentation of math equations).

eCore Faculty Support Survey Fall 2012

In Fall 2012, eCore faculty were invited to participate in a brief online survey regarding their satisfaction with eCore support and training. There were 35 eCore faculty who responded to the Fall 2012 survey.

Overall, Fall 2012 eCore faculty indicated a high level of satisfaction with the eCore administration and its support services. Specifically:

- 100 percent of the faculty who responded agreed or strongly agreed that the eCore administration is “supportive” of faculty.
- 97 percent agreed or strongly agreed that the eCore administration is “supportive” of students.
- 100 percent agreed or strongly agreed that they are satisfied with the support they receive from the eCore Testing Coordinator and also the eCore Instructional Designers.
- 97 percent agreed or strongly agreed that their questions and needs are quickly addressed by eCore administrators.
- 94 percent agreed or strongly agreed that the Garden of eCore Online Faculty Community’s Seminar Yard webinars are useful.
- 89 percent agreed or strongly agreed that the at-risk advisor assigned to their course subject is helpful.
- Of those who attended the eCore D2L GoVIEW Workshops delivered face-to-face (in Macon, Dalton, or West Georgia), 94 percent agreed or

strongly agreed that the workshop was helpful.

- Of those who attended the 2012 Annual Faculty Meeting, 100% agreed or strongly agreed that the meeting was beneficial.

eCore Faculty Mentorship

After undergoing initial eCore certification, new instructors are paired with an experienced eCore faculty member for the duration of their first term with eCore. This mentorship includes collaboration and pedagogical guidance as the mentee instructs in his/her first term. Generally, the mentor and mentee are co-enrolled in each other’s courses for review, sharing, and feedback. At the end of each term, the mentor and mentee complete a formative evaluation in which they rate the overall effectiveness of the mentorship. Eighteen veteran eCore Faculty mentored 26 new faculty members as they taught throughout FY 2013. Spring 2013 produced the largest group of “mentees” with a total of 12 new faculty teaching for the first time. Overall the courses managed by our mentor-mentee pairings produced positive results for ABC Success and Course Completion for eCore students. Our top mentor-mentee pairing results were:

- World Literature I course with 88% ABC Success and 96% Course Completion
- Intermediate Spanish II course with 79% ABC Success and 100% Course Completion

Mentorship Eval FY 13

- Mentor’s Helpfulness : Very Helpful 85.71%; Helpful 9.52%
- Mentee’s Receptiveness : Very Receptive 91.30%; Receptive 8.70%

Technology Usage for Faculty (TurnItIn)

eCore faculty have found it useful to implement assignment submission policies that include plagiarism analysis through TurnItIn. During FY 2013, 23 faculty utilized TurnItIn. In Spring 2013, the Desire2Learn LMS afforded faculty with integration