

each new faculty member was provided with a DEMO course specific to his/her subject area in which guided tasks could be completed and course content could be reviewed. At the end of certification, all faculty were provided with resources, upon request, such as recorded course tours, tool driven tutorials, and access to the Faculty Community.

Online Course Content for Faculty Certification Program:

Module 1: eCore Philosophy & Expectations (3 days)

Module 2: Course Completion, Student Success & You (3 days)

Module 3: Assessments, Evaluations & Exams (2 days)

Module 4: Online Teaching Strategies (4 days)

Module 5: eCore Proficiency (3 days)

Number of Faculty Certified for FY 2013 Academic Term	
Summer 2012	15
Fall 2012	8
Spring 2013	17
Total Certified	40

Number of Faculty Certified by Institution FY 2013	
Institution	Number of Faculty
Abraham Baldwin Agricultural College	2
Armstrong Atlantic State University	1
Atlanta Metropolitan College	1
Clayton State University	2
College of Coastal Georgia	6
Dalton State College	2
Fort Valley State University	3
Georgia Perimeter College-Clarkston	1
Georgia State University	1
Macon State College	3
North Georgia College & State University	3
Savannah State University	3
Southern Polytechnic State University	1
University of West Georgia	7
Valdosta State University	4
Grand Total	40

Things are Growing in The Garden of eCore!

The Garden of eCore online Faculty Community has become more than a water-cooler or venting spot for faculty. Since the transition from Blackboard Vista to Desire2Learn began in Fall 2012, the eCore Curriculum and Instruction team has provided a multitude of resources for learning and peer collaboration:

- Prior to the Spring 2013 implementation of D2L, instructional designers and curriculum assistants conducted live and recorded virtual course tours to familiarize faculty members with the course structure of their specific subjects.
- Synchronous online meetings using web-conferencing tools (Wimba Classroom/BB Collaborate) were held for continued professional development of faculty as they progressed through the term as users of the new LMS.

More than previous semesters, faculty members assisted one another across disciplines to share best practices and work-arounds for teaching and navigating with new tools and strategies in the D2L Learning Management System. Additionally, the Subject Nests began to thrive with subject-specific tips and strategies authored by eCore faculty. Upon recent review of the community, 78% of the users engaged with the content and discussions and spent over an average of one hour in the community.

Recommendations for Course and Faculty Improvement

Closing the Loop

In FY 2012 the Curriculum and Instruction team shared future course adjustments and reported the intentions to make adjustments to courses or practices based on outcome assessments and evaluations submitted for each eCore subject area for FY 2013. For a full listing and updates on actions taken, please visit the Learning Outcomes section of this factbook: "FY 2013 Course Adjustments By Core Area."