

FY 2013 Course Adjustments By Core Area

eCore Curricular Actions Taken In Response To COLA (Course Outcome Learning Assessments) and Course Evaluations.

Core Area A

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
MATH 1101	Math Modeling	New introductory content pages- containing reading assignments and exercises- were added to the beginning of each Unit to provide clarity to students and improve overall course navigation. Previously, this content was housed on the course homepage independent of unit modules.	Spring 2013
MATH 1111 MATH 1113	College Algebra Precalculus	eCore Instructional Designers worked with subject matter experts (faculty) to review and update course content and quiz questions. Multiple updates were made to equations and sample problems within the course.	Fall 2012/ Spring 2013
MATH 1501	Calculus I	Faculty reviewed student attempts on quizzes to identify problem areas and questions. Questions which consistently scored low - direct result of poor or confusing instruction- were revised or replaced within the course.	Fall 2012
		Course Revision began Spring 2013. Implementation of the revised Calculus course is scheduled for Fall 2013. Prior to official revisions, the following changes went into effect Spring 2013: <ul style="list-style-type: none"> " New comprehensive review videos were added to the course to prepare students for the Midterm and Final Exams. " All equations in the course quizzes were replaced with images to ensure consistency and ease of visibility. 	Spring 2013
MATH 1101 MATH 1111 MATH 1113 MATH 1401 MATH 1501	Math Modeling College Algebra Precalculus Statistics Calculus I	Highly qualified Math Tutors were embedded within the course to collaborate with students. Tutors provided instruction through "Tutor Talk" discussion boards, chat room, and Wimba Classroom.	Fall 2012
ENGL 1101 ENGL 1102	English Composition I and II	Faculty utilized Turnitin integrated within the D2L GoVIEW Dropbox for the first time. Additionally, eCore instructors were advised to use Plagiarism Detection and Originality Reports as a teaching tool for students.	Spring 2013

Core Area B

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ETEC 1101	Electronic Technology in the Educational Environment	An anonymous mid-term evaluation discussion topic was added to collect student feedback at the midpoint of the semester. In addition to general feedback, students were asked to respond thoughtfully to the following questions: <ul style="list-style-type: none"> • How successful is this course at meeting your learning needs up to this point? • Provide an in-depth, critical analysis of what is working and what is not working. 	Fall 2012
COMM 1100	Human Communications	Major course revision began Spring 2013. The newly revised course is scheduled for implementation FY 2014.	Spring 2013

Core Area C

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ENGL 2111	World Literature I	In an effort to enhance discussion quality, the number of discussion topics was modified to allow for the assignment of only one gradable discussion topic per week.	Spring 2013
ENGL 2132	American Literature II	MAJOR COURSE REVISION and Actions: <ul style="list-style-type: none"> • The course was reorganized and condensed substantially. • To allow for greater investigation into the connection between literature, history, and culture, the course units were arranged by literary movements and their time periods. • The course was updated for the 8th edition of the Norton Anthology. • Each unit contains multiple "For Your Interest" sections that list interesting YouTube videos and audio segments pertaining to the topic being covered. 	Summer 2012
PHIL 2010	Introduction to Philosophy	In an effort to enhance discussion quality, the number of discussion topics was modified to allow for the assignment of only one gradable discussion topic per week.	Spring 2013
SPAN 2001	Intermediate Spanish I	eCore Instructional Designers teamed with subject matter experts (faculty) to review and modify course content and associated quizzes. Additionally, updates were made to the instructions accompanying course Voice Boards.	Spring 2013
SPAN 2002	Intermediate Spanish II		

Core Area D

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
CHEM 1211K	Principles of Chemistry I	All equations in the course content and course quizzes were replaced with images to ensure consistency and ease of visibility.	Fall 2012
CHEM 1212K	Principles of Chemistry II	Following the FY 2012 course revisions, editors continued to review and edit both courses to ensure consistency among laboratory and homework assignments.	
GEOL 1011K	Introductory Geosciences I	Laboratory assignments were modified to allow for an additional attempt with a total of two possible submissions. To promote student involvement on discussion boards, a 5% Participation grade category was added to the grading breakdown for the course. Three new instructional videos were created to supplement the Crustal Deformation Unit.	Spring 2013
PHYS 1211K	Principles of Physics I	All equations in the course content and course quizzes were replaced with images to ensure usability and ease of visibility.	Spring 2013
ENVS 2202	Environmental Sciences	An anonymous mid-term evaluation discussion topic was added to collect student feedback at the midpoint of the semester. In addition to general feedback, students were asked to respond thoughtfully to the following questions: <ul style="list-style-type: none"> • How successful is this course at meeting your learning needs up to this point? • Provide an in-depth, critical analysis of what is working and what is not working. 	Fall 2012
MATH 1401	Introduction to Statistics	Major course revision began Spring 2013. The newly revised course is scheduled for implementation during the Fall 2013 semester.	Spring 2013

Core Area E

COURSE	SUBJECT	TASK/ACTION TAKEN	TIME FRAME/DATES
HIST 1111	World History I	In an effort to enhance discussion quality and promote improved student success, the number of discussion topics was adjusted to only one gradable discussion topic per week.	Spring 2013
HIST 2111	U.S. History I	<p>OPEN TEXT IMPLEMENTATION</p> <ul style="list-style-type: none"> " Content experts on the HIST 2111 revision team co-authored a US History Open textbook to minimize cost to students and increase affordable access to our HIST 2111 courses. " PDFs of chapters from the text were embedded directly into the course content. " Course content and assessments were adapted to be in accord with the new textbook. 	Spring 2013
POLS 1101	American Government	Lesson 1 was retitled as a welcome lesson. The titles of all subsequent lessons were adjusted to account for this change (Lesson 2 is now titled Lesson 1, etc.) Course was updated to reflect new text edition.	Fall 2012
PSYC 1101	Introduction to General Psychology	<p>An anonymous mid-term evaluation discussion topic was added to collect student feedback at the midpoint of the semester. In addition to general feedback, students were asked to respond thoughtfully to the following questions:</p> <ul style="list-style-type: none"> " How successful is this course at meeting your learning needs up to this point? " Provide an in-depth, critical analysis of what is working and what is not working. 	Spring 2013 Fall 2012
SOCI 1101	Introduction to Sociology	<p>MAJOR COURSE REVISION and Actions:</p> <ul style="list-style-type: none"> " Course content was condensed from 11 lessons to 9 lessons. <ul style="list-style-type: none"> # "Bureaucracies and Organizations" lesson and "Individuals and Groups" lesson were combined. # Content covering demography and urbanization was removed. <p>In an effort to enhance discussion quality and promote improved student success, the number of discussion topics was adjusted to only one gradable discussion topic per week.</p>	Summer 2012 Spring 2013