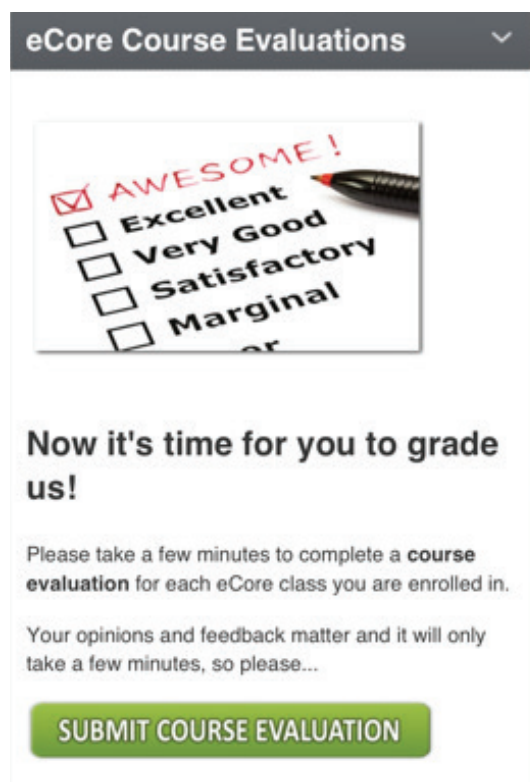


Closing the Loop



Faculty Review of Course Evaluations

The eCore Curriculum and Instruction department provided faculty with three important items for review and reflection of their performance:

1. A course evaluation (completed by students)
2. An instructor evaluation (completed by the eCore Dean)
3. An instructor evaluation survey (completed by the faculty member)

eCore instructors reviewed the results of the evaluations and then completed the Instructor Evaluation Summary survey.

Course Evaluations

Faculty had access to results from both closed and open-ended questions in the course evaluation. Student identification and information are not included.

Instructor Evaluations

The Instructor Evaluation for FY 2014 included:

- Two elements from the course evaluation (timeliness of response to students and overall instructor effectiveness)
- Course retention percentages and the average retention for the course subject area
- Discussion quality and participation measures
- Individual ABC percentage rate and average success rate for the course subject area for review purposes only

Instructor Evaluation Summary

After reviewing both Course and Instructor Evaluations, eCore Faculty were required to reflect and report on their overall effectiveness within the course. The Instructor Evaluation Summary for FY 2014 posed the following questions:

After reviewing your student evaluations:

- What do you think went well in the class?
- What was problematic? What needs to be improved?
- What do you plan to change next time you teach the course?

Instructor Evaluation Summary**Results FY 2014****What went well in the class:**

- Response time to email
- Commitment to success
- Course was taught effectively
- Effective communication with students
- Engagement during discussions
- Live office hours and study sessions

What was problematic/ What needs to be improved:

- Overall student success rate
- Failure/Retention rate
- Late discussion posts
- Feedback for discussion posts need to be more detailed
- Students not attending class

What do you plan to change next time you teach the course:

- Better communication with at-risk students
- Improve student success rate
- Encourage more follow-up on discussion boards
- Increase reminder emails and discussion postings regarding due dates
- Timely communication
- Use videos more during lectures