

Course Level Readiness

Of the 24 eCore courses currently offered to Georgia students, 11 have academic prerequisites that require confirmation upon entering the course. eCore administration provides Banner course setup to the affiliate institutions before course registration.

eCore Courses with Prerequisites

CHEM I-Principles of Chemistry I and Lab

CHEM II-Principles of Chemistry II and Lab

ENGL 1102-English Composition II

ENGL 2111-World Literature I

ENGL 2132-American Literature II

MATH 1113-Pre-Calculus

MATH 1401-Introduction to Statistics

MATH 1501-Calculus I

PHYS 1211K-Principles of Physics I and Lab

SPAN 2001-Intermediate Spanish I

SPAN 2002-Intermediate Spanish II

Course Preparation

Course preparation studies for prerequisite and subsequent coursework are an important measure in overall success of the eCore program.

Currently, there are four 2-course sequences in eCore with a fixed relationship between the prerequisite and subsequent course:

CHEM 1211K-CHEM 1212K

ENGL 1101-ENGL 1102

MATH 1113-MATH 1501 (if the student is a STEM major)

SPAN 2001-SPAN 2002

There are four delivery options in taking the these 2-course sequences:

- eCore – eCore:
Student may take both prerequisite and subsequent courses in eCore
- eCore – Campus:
Student may take the prerequisite course in eCore and subsequent course on campus (face-to-face or online)
- Campus – eCore:
Student may take the prerequisite course on campus (face-to-face or online) and subsequent course in eCore
- Campus – Campus:
Student may take both prerequisite and subsequent courses on campus (face-to-face or online)

For course preparation studies, the combinations of eCore – eCore, eCore – Campus, and Campus – eCore deliveries are compared for these course sequences.

The following data view is provided by eCore and eCore affiliates.

Affiliates provided some review data for students who had been identified to take at least one of the 2-course sequence courses within the FY 2014 terms: Summer 2013, Fall 2013, and Spring 2014.

eCore provided the data view for students who completed both courses of the 2-course sequence in eCore.

Data were requested if the affiliate grouping identified was greater than seven students and included only if the affiliate response was greater than seven. Any combined grouping of seven or fewer students is marked as not reported (NR).

Student Performance in CHEM 1211K/1212K, ENGL 1101/1102, MATH 1113/1501, and SPAN 2001/2002 in FY 2014

Course Sequence Delivery	# Students	CHEM 1211K (Principles of Chemistry I) Percent Success (Grades A-B-C)	CHEM 1212K (Principles of Chemistry II) Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	11	90.91%	81.82%
eCore – Campus	Masked		
Campus – eCore	Masked		
Course Sequence Delivery	# Students	ENGL 1101 (English Composition I) Percent Success (Grades A-B-C)	ENGL 1102 (English Composition II) Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	96	100.00%	87.50%
eCore – Campus Campus (CLSU, UWG, VSU)	14	100.00%	92.86%
Campus – eCore (ABAC, CLSU, UNG, UWG, VSU)	73	95.89%	80.82%
Course Sequence Delivery	# Students	MATH 1113 (Precalculus) Percent Success (Grades A-B-C)	MATH 1501 (Calculus I) Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	18	100.00%	72.22%
eCore – Campus	Masked		
Campus – eCore	Masked		
Course Sequence Delivery	# Students	SPAN 2001 (Intermediate Spanish I) Percent Success (Grades A-B-C)	SPAN 2002 (Intermediate Spanish II) Percent Success (Grades A-B-C)
eCore – eCore (All Affiliates)	14	92.86%	71.43%
eCore – Campus	Masked		
Campus – eCore	20	90.00%	75.00%

eCore Enrollment and Success by Core Curriculum Area

When eCore was first implemented, USG policy makers assumed that a student would progress through the entire program, essentially completing all core curriculum courses in Areas A-E through eCore before transferring to an online Bachelors degree program for Area F and major related courses. In monitoring the data over the past five years, the eCore team has identified varying patterns of eCore course registration:

- The student may take eCore courses as a fully online delivery
- The student may take eCore courses as a hybrid of online (eCore), online (local campus), and campus (face-to-face) delivery
- The student may take eCore courses in junior and senior standing years of college

- The student may also be a graduate student who comes into the eCore program to complete a missing core class
- In the first Fact Book publication, data from Fall 2000 to Spring 2006 (20 semesters) were reviewed to identify student enrollment patterns to better understand how eCore met the students’ needs. At that time, the study analyzed 9,257 records of 5,044 students who completed 281 courses during seven years.

In the FY2007- FY 2010 Fact Book (Summer 2006 to Spring 2010, 12 semesters), the study analyzed 17,449 records of 9,209 students.