

FY 2015 Course Adjustments By Core Area

eCore curricular actions taken in response to COLAs (Course Outcome Learning Assessments) and course evaluations.

Core Area A

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
MATH 1101	MATH MODELING	Alternative Test Retakes for Tests 1-3 were added to the course to allow students a second opportunity for each major assessment.	Fall 2014
MATH 1111	COLLEGE ALGEBRA	Additional Khan Academy videos were added to help supplement unit content.	Fall 2014
MATH 1113	PRECALCULUS	Unit quizzes and exams were reviewed and adjusted to ensure accurate representation of the course content.	Spring 2015
MATH 1501	CALCULUS I	All unit quizzes and exams were reviewed for grading accuracy and content was updated accordingly.	Summer 2014
ENGL 1101	ENGLISH COMPOSITION I	Supplemental links and video resources were reviewed and updated	Fall 2014
ENGL 1102	ENGLISH COMPOSITION II	Content and assessment revisions were made to further enhance the course structure and student interaction: <ul style="list-style-type: none"> • A brief unit on plagiarism was added at the beginning of the course content. • The order of the units was rearranged. • The prompts for the writing assignments were modified slightly. • Unit 7 discussion topics were modified to help students better prepare for the researched essay. 	Summer 2014 / Fall 2014

Core Area B

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ETEC 1101	ELECTRONIC TECHNOLOGY IN THE EDUCATIONAL ENVIRONMENT	MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION: <ul style="list-style-type: none"> • To minimize cost to students and increase affordable access to our ETEC 1101 courses, the former course textbook was replaced with a free, open textbook. 	Summer 2014
COMM 1100	HUMAN COMMUNICATION	<ul style="list-style-type: none"> • Major assignment directions were reviewed for clarity and updated to include more specific audio and video recording/uploading options. The supplemental "Video Recording Tips" resource was also updated to reflect these improved instructions. • The Mass Communication unit was reviewed and condensed to make the course structure more conducive to the shortened 8-week term. 	Summer 2014

Core Area C

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
ENGL 2111	WORLD LITERATURE I	<ul style="list-style-type: none"> The Myth Comparison project was modified to make the activity more user friendly for students and faculty. Additionally, the group component was removed. Each student is now responsible for completing the assignment on an individual basis. The setup of the Unit 6 and Unit 7 writing assignments was modified to ensure that faculty were able to assess students without errors. Custom OER (open educational resource) development in progress. 	Spring 2015
ENGL 2112	WORLD LITERATURE II	First course offering during FY 2015.	Fall 2014
ENGL 2131	AMERICAN LITERATURE I	<p>First course offering during FY 2015.</p> <ul style="list-style-type: none"> Sample writing assignments were added and the Annotated Bibliography Assignment was modified to include focus materials to better prepare students for their Final Researched Essay in advance. Additional links to writing resources and MLA formatting guides linked within the course. 	Fall 2014 Spring 2015
ENGL 2132	AMERICAN LITERATURE II	Custom OER development in progress.	Spring 2015
PHIL 2010	INTRODUCTION TO PHILOSOPHY	<p>MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our PHIL 2010 courses, the former course textbook was replaced with free, open educational resources. 	Fall 2014
SPAN 2001	INTERMEDIATE SPANISH I	A new instructional video was developed to help students obtain correct course materials, properly register for Supersite, and navigate successfully within the WebSam and Supersite portal.	Summer 2014
SPAN 2002	INTERMEDIATE SPANISH II	Voiceboard Tutorial was updated to include recommendations for troubleshooting common technology issues associated with the Wimba Voiceboard tool.	Spring 2015

Core Area D

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
CHEM 1211K	PRINCIPLES OF CHEMISTRY I	The Pre-lab and post-lab quizzes for each course were thoroughly reviewed and edited.	Summer 2014 / Fall 2014
CHEM 1212K	PRINCIPLES OF CHEMISTRY II	To make the presence of the Chemistry Tutors more visible, a "Tutor Talk" widget was added to each course's homepage. Supplemental Instruction (SI) quizzes added to provide additional practice for the various concepts and formulas presented.	Fall 2014 Spring 2015
		MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:	Spring 2015
		<ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our CHEM 1211K and 1212K courses, the former recommended course textbooks were replaced with free, open textbooks. The course structure and assessments were modified to suit the new textbook adoption. To help make the content more relevant, Chemistry Crash Course videos will be included throughout each unit. Each lab was carefully revised and edited to suit the new course structure. A more cost-effective chemistry kit was designed and selected for the revised version of the courses. 	
		The revised version of the courses will go live Fall 2015.	
GEOL 1011K	INTRODUCTORY GEOSCIENCES I	MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:	Fall 2014
		<ul style="list-style-type: none"> To minimize cost to students, the physical topographic maps were replaced with free virtual maps that can be easily accessed within the course content. A new Geology Lab Kit was developed to increase the availability of readily available materials and reduce the cost of supplies for students. To help make the content more relevant, Georgia Connection pages were added to each unit. To make the presence of the Geology Tutor more visible, a "Tutor Talk" widget was added to the course's homepage. 	
		Custom OER (open educational resource) development in progress to be released Fall 2015.	Spring 2015
PHYS 1211K	PRINCIPLES OF PHYSICS I	To make the presence of the Physics Tutor more visible, a "Tutor Talk" widget was added to the PHYS 1211K course homepage. To help students better understand the concepts presented, additional content, practice problems, and supplemental materials were added to the lesson on Thermodynamics.	Fall 2014

Learning Outcomes

ENVS 2202	ENVIRONMENTAL SCIENCE	<p>MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our ENVS 2202 courses, the former course textbook was replaced with a free, open textbook. 	Fall 2014
MATH 1401	INTRODUCTION TO STATISTICS	Lecture and example videos were reviewed for errors and accuracy. Where necessary, corrections were made and accompanying resources—lesson notes—were updated to reflect these corrections.	Spring 2015

Core Area E

COURSE	SUBJECT	TASK/ACTION TAKEN	DATES
HIST 1111	WORLD HISTORY I	<ul style="list-style-type: none"> Course content updated to reflect new text edition. Video resources were added to each unit. Discussion prompts were reviewed and edited for clarity. 	Fall 2014
HIST 2111	U.S. HISTORY I	<ul style="list-style-type: none"> Supplemental web links were reviewed and replaced as needed to ensure all are functioning properly. Discussion prompts were reviewed and updated as needed for clarity. 	Spring 2015
POLS 1101	AMERICAN GOVERNMENT	In an effort to enhance the Question Library, a series of long answer questions were added. Faculty are encouraged to add these questions to their quizzes and exams, as needed.	Fall 2014
		Lesson 1, 2, 6, and 8 discussions were slightly modified to ensure that students were able to author more quality and original posts.	Spring 2015
PSYC 1101	INTRODUCTION TO GENERAL PSYCHOLOGY	<p>MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our PSYC 1101 courses, the former course textbook was replaced with a free, open-textbook. New quizzes and major writing assignments were added to the course. New web resources (multimedia and interactive sites) were added to each unit to supplement and expand upon the in-course content. 	Spring 2015
SOCI 1101	INTRODUCTION TO SOCIOLOGY	<p>MAJOR COURSE REVISION AND OPEN-TEXT IMPLEMENTATION:</p> <ul style="list-style-type: none"> To minimize cost to students and increase affordable access to our SOCI 1101 courses, the former course textbook was replaced with a free, open-textbook. To promote more quality discussions and student engagement, the number of graded discussion topics was further reduced. New quizzes and self-assessments were added to the course. 	Summer 2014