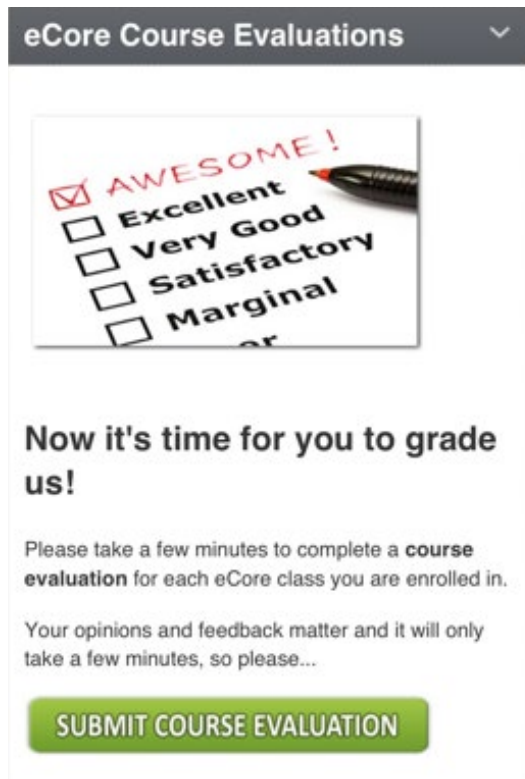


## Closing the Loop



### Faculty Review of Course Evaluations

The eCore Curriculum and Instruction department provides faculty with three important items for review and reflection of their performance:

- A course evaluation (completed by students)
- An instructor evaluation (completed by the eCore Dean)
- An instruction evaluation survey (completed by the faculty member)

eCore instructors review the results of the evaluations and then complete the Instructor Evaluation Summary survey.

### Course Evaluations

Faculty have access to results from both closed and open-ended questions in the course evaluation. Student identification information is not included.

### Instructor Evaluations

The instructor evaluation currently includes:

- Three elements from the course evaluation (timeliness of response to students, instructor's commitment to student success and overall instructor effectiveness)
- Course retention percentages and the average retention for the course subject area
- Discussion quality and participation measures
- Individual ABC success rate and average success rate for the course subject area for review purposes only
- Instructor engagement with at-risk students

### Instructor Evaluation Summary

After reviewing both course and instructor evaluations, eCore faculty are required to reflect and report on their overall effectiveness within the course. The Instructor Evaluation Summary poses the following questions:

After reviewing your student evaluations:

- What do you think went well in the class?
- What was problematic? What needs to be improved?
- What do you plan to change next time you teach the course?

## Instructor Evaluation Summary of Themes Results FY 2015

### What went well in the class:

- Actively engaged instructor presence in the class
- Dedication in helping students succeed
- Timely discussion posts from students
- Off-topic discussion area for students
- Timeliness of grading and feedback
- Course completion rate
- Addition of multimedia course content
- Instructor helpfulness

### What was problematic/ What needs to be improved:

- Student success rate for some course sections
- Email response times
- Students not attending class
- Over-committed and disappearing students
- The textbook
- Instructor presence in discussions
- Low course evaluation completion

### What do you plan to change next time you teach the course:

- Monitor of students more closely during first two weeks of term
- Increase communication with at-risk students
- Make more phone calls to students
- Improve student success rate
- Increase reminders regarding due dates
- Utilize Blackboard Collaborate
- Encourage more students to complete the evaluations
- Change and improve the Welcome Message
- Adjust due dates
- Improve short session math class participation
- Improve clarity on instructions